



# Curriculum Overview for Parents/Carers

## SPRING TERM 2025

<b>Key Stage</b>	<b>3</b>	<b>Class/NC Year</b>	<b>S7/Year 9</b>
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<b>SUBJECT</b>	<b>SPRING 1</b>	<b>SPRING 2</b>
<b>English</b> Miss Boddy	<p><b><u>Book: 'Macbeth' by William Shakespeare.</u></b></p> <p>This book will be used to develop reading ability whilst expanding pupils' vocabulary through discussing key words and phrases used by William Shakespeare. Pupils will read the book together, complete written tasks and act out elements of the play.</p> <p>All work completed will be reinforced through the following areas:</p> <ul style="list-style-type: none"><li>✓ Spelling, punctuation and grammar.</li><li>✓ Speaking and listening skills.</li><li>✓ Comprehension.</li><li>✓ Written tasks.</li></ul> <p>Pupils will also read on a 1 to 1 basis, each week. They will complete a spelling test every Friday and homework will be set weekly, to embed and support their learning.</p>	

**PSHE**  
Miss Boddy

**Self-esteem and unkind comments**

During PSHE this half-term, pupils will be learning about the following areas using the PSHE association scheme of work:

- ✓ Identify things we can do which help us to feel good about ourselves.
- ✓ Identify things that we may say or do that could affect how we or others feel about us.
- ✓ Identify things that others may say or do that could affect how we feel about ourselves.
- ✓ Explain the difference between helpful/kind and unhelpful/unkind comments.
- ✓ Demonstrate simple strategies to help manage our feelings about unhelpful/unkind comments.

**Puberty**

During PSHE this half-term, pupils will be learning about the following areas using the PSHE association scheme of work:

- ✓ Identify some of the different stages of change as people progress from birth to adulthood (Physical, emotional, social).
- ✓ Explain why puberty happens.
- ✓ Describe the specific physical and emotional changes that happen during puberty, including menstruation, skin and voice changes, body hair and mood swings.
- ✓ Explain aspects of personal hygiene that we can take responsibility for, and why this is important during puberty.
- ✓ Identify the functions of the reproductive organs, including how conception occurs.
- ✓ Describe the different stages of reproduction, pregnancy and birth.

<p style="text-align: center;"><b>Maths</b> Miss Boddy</p>	<p style="text-align: center;"><b><u>Entry Level Certificate:</u></b></p> <p>Pupils will complete a set of eight units of work for their Entry Level Certificate. For each unit, they will work their way through a set of coursework, taking time to learn any new areas or work on areas that they may struggle with. Pupils will then be tested on this mathematical knowledge.</p> <p style="text-align: center;"><b><u>Unit 1: Properties of Number</u></b></p> <p>Pupils will finish unit 1: Properties of Number. Students will continue to learn about place value within whole numbers and will undertake calculations using mental arithmetic and using a calculator. Students will understand the terms odd and even, and rounding will be introduced. They will also complete an exam at the end of each unit.</p> <p style="text-align: center;"><b><u>Unit 2: The four operations</u></b></p> <p>This unit aims to develop pupil’s knowledge and understanding of the four operations. Pupils will undertake calculations using mental arithmetic involving addition, subtraction, multiplication and division. They will also complete an exam at the end of each unit.</p>
<p style="text-align: center;"><b>Science</b> Miss Hinchcliffe</p>	<p style="text-align: center;"><b><u>AQA ELC Unit Biology 1: The Human Body</u></b></p> <ul style="list-style-type: none"> <li>✓ The human body is composed of structures called organs, which are organised into organ systems that carry out all of the key processes of life. These systems all require energy, which is contained in food and released in the cell by respiration. The organ systems are responsible for delivering food and oxygen to the cells and taking away waste.</li> <li>✓ All these key processes, including reproduction, are coordinated by the nervous system and a hormone system.</li> <li>✓ A healthy body can be maintained by a balanced diet, exercise and a healthy lifestyle. Health can be damaged by microbes, which can cause infectious diseases. The body can defend itself against most diseases but will sometimes need drugs in order to alleviate the symptoms and speed recovery.</li> </ul>

<p><b>Geography</b> Mrs Hampshire</p>	<p><b><u>Our Local Area</u></b></p> <ul style="list-style-type: none"> <li>✓ To explore economic activity as part of a local area study.</li> <li>✓ To explore land use as part of a local area study.</li> <li>✓ To explore settlements as part of a local area study.</li> <li>✓ To explore climate zones as part of a local area study.</li> <li>✓ To explore rivers as part of a local area study.</li> <li>✓ To explore mountains and hills as part of a local area study.</li> </ul>	<p><b><u>Natural Resources</u></b></p> <ul style="list-style-type: none"> <li>✓ To identify some of Britain's natural resources and explain how they are used.</li> <li>✓ To identify some ways in which natural resources are used to produce energy</li> <li>✓ To identify clean and renewable natural resources used to produce electricity, and to discuss the pros and cons of their use.</li> <li>✓ To identify parts of the world where wood is produced and consider some of the problems associated with its production.</li> <li>✓ To know where and how steel is produced.</li> <li>✓ To know where and how glass and concrete are produced in Britain using natural resources</li> <li>✓ To describe where a range of natural resources come from and how they are used</li> </ul>
<p><b>Design Tech</b> Mr Jones</p>	<p><b><u>Topic Content</u></b></p> <ul style="list-style-type: none"> <li>✓ Ceramic house <ul style="list-style-type: none"> <li>✓ Students are to make their house out of clay.</li> <li>✓ Design process</li> <li>✓ Decoration and refinement skills</li> </ul> </li> </ul>	<p><b><u>Topic Content</u></b></p> <ul style="list-style-type: none"> <li>✓ Designing for a purpose</li> <li>✓ Using an unfamiliar material</li> <li>✓ Measuring and following instructions</li> <li>✓ Joining skills</li> <li>✓ Final finish</li> </ul>
<p><b>Art and Design</b> Mrs Faucitt</p>	<p><b><u>Topic Content</u></b></p> <ul style="list-style-type: none"> <li>✓ <b><u>Colour wheel</u></b> <ul style="list-style-type: none"> <li>✓ Abstract art</li> <li>✓ Shape</li> <li>✓ Colour</li> </ul> </li> <li>✓ Pupils will explore the colour wheel. They will be able to create their own wheel and explore more complex colours by mixing. Pupils will explore natural forms looking at Fauna and Flora under sea. They will experiment with felt-making</li> </ul>	

<p style="text-align: center;"><b>History</b> Miss Dixon/Miss Ruxton</p>	<p style="text-align: center;"><b><u>The Industrial Revolution</u></b> <b><u>Ideas, political power, industry and empire: Britain, 1745-1901</u></b></p> <ul style="list-style-type: none"> <li>✓ Pupils will continue to investigate Britain’s leading industrialists.</li> <li>✓ Pupils will find out about the working conditions in factories during this time.</li> <li>✓ Pupils will learn about the role of women in factories.</li> <li>✓ Pupils will investigate how factories were run and if they could have been run differently.</li> </ul> <p style="text-align: center;">Pupils will complete an end of unit assessment.</p>	
<p style="text-align: center;"><b>Computing</b> Mr Darlington Knight</p>	<p style="text-align: center;"><b><u>Programming &amp; Coding</u></b></p> <ul style="list-style-type: none"> <li>✓ Using online software <i>Scratch</i> to code and programme various animations and activities</li> <li>✓ Creating games and presenting them to other classes.</li> </ul>	
<p style="text-align: center;"><b>Food Technology</b> Mrs Leach</p>	<p style="text-align: center;"><b><u>Foods from around the world</u></b></p> <ul style="list-style-type: none"> <li>✓ Pupils will explore and learn about different countries and cultures.</li> <li>✓ They will prepare and make different dishes from all around the world.</li> <li>✓ They will create their own recipe book.</li> </ul>	<p style="text-align: center;"><b><u>Foods from around the World</u></b></p> <ul style="list-style-type: none"> <li>✓ The pupils will continue with the topic of foods from around the world.</li> </ul>
<p style="text-align: center;"><b>Life skills</b> Mrs Hampshire</p>	<p style="text-align: center;"><b><u>AQA Life Skills unit: Introduction to finance: cost of living</u></b></p> <ul style="list-style-type: none"> <li>✓ Pupils will be learning about the what the term ‘cost of living’ means.</li> <li>✓ What things need to be paid.</li> <li>✓ How to save money on household bills and utilities.</li> <li>✓ To know what council tax is and what things it pays for.</li> <li>✓ Explain some of the key features of house insurance.</li> <li>✓ Estimating the cost of a weekly household food shop.</li> </ul>	<p style="text-align: center;"><b><u>AQA Life skills unit: Saving Money</u></b></p> <ul style="list-style-type: none"> <li>✓ Pupils will learn about why it's important to save money.</li> <li>✓ They can think about what things they might want to save up for.</li> <li>✓ To learn about ways, they could save money.</li> <li>✓ To briefly explain the key features of budgeting.</li> <li>✓ To learn about how and where they could budget.</li> <li>✓ To look and explore some of the money saving websites, tools and calculators available online.</li> </ul>

<p style="text-align: center;"><b>PE</b> Miss Boddy</p>	<p style="text-align: center;"><b><u>Tag Rugby</u></b></p> <p><b>Key skills:</b> Throwing, catching, kicking, timed running, communication and teamwork.</p> <p>Pupils will develop the skills needed to play small, sided tag rugby games.</p> <p>Each PE lesson is underpinned throughout with health education and will focus on:</p> <ul style="list-style-type: none"> <li>✓ The importance of warming up.</li> <li>✓ Keeping healthy.</li> <li>✓ Looking after your heart.</li> <li>✓ The benefits of exercise.</li> </ul>	<p style="text-align: center;"><b><u>Athletics</u></b></p> <p><b>Key elements:</b> Running, jumping and throwing.</p> <p>Pupils will take part in various athletics events and develop the skills needed to successfully run, jump and throw.</p> <p>Each PE lesson is underpinned throughout with health education and will focus on:</p> <ul style="list-style-type: none"> <li>✓ The importance of warming up.</li> <li>✓ Keeping healthy.</li> <li>✓ Looking after your heart.</li> <li>✓ The benefits of exercise.</li> </ul>
<p style="text-align: center;"><b>Music</b> Mrs Prescott</p>	<p style="text-align: center;"><b><u>Music Tech: Ableton Push</u></b></p> <p>We will be exploring a new piece of Music Tech called an Ableton Push. The students will be using Ableton Live software and Push 2 controllers (<a href="https://www.ableton.com/en/">https://www.ableton.com/en/</a>) to order and manipulate sounds and create their own tracks or improvisations. With a focus on interest, texture and structure, we will use our skills learned to compose soundtracks for a chosen film clip.</p>	
<p style="text-align: center;"><b>RE</b> Mrs Addison</p>	<p style="text-align: center;"><b><u>Christianity</u></b></p> <ul style="list-style-type: none"> <li>✓ <b>Theme:</b> Belief and Meaning</li> <li>✓ <b>Concept:</b> Salvation</li> <li>✓ <b>Key Question:</b> Is anything ever eternal?</li> <li>✓ Pupils will explore, 'What does eternity mean?' They will be taught that Christian's believe; Jesus taught that love should be eternal and unconditional alongside; the belief that because of Jesus' resurrection, Christians will also be able to have life after death (eternal life).</li> </ul>	<p style="text-align: center;"><b><u>Christianity</u></b></p> <ul style="list-style-type: none"> <li>✓ <b>Theme:</b> Easter</li> <li>✓ <b>Concept:</b> Gospel</li> <li>✓ <b>Key Question:</b> Is Christianity still a strong religion 2000 years after Jesus was on Earth?</li> <li>✓ Explore festivals that are Christian festivals and ensure they know what they represent, including symbols/objects. Pupils will also look at Christian charities and influential people in their lives. Pupils will consider, where in British society is the influence of Christianity seen.</li> </ul>

**Communication**  
Miss Boddy

Pupils will continue to learn basic Makaton as it is a visual way to develop communication skills. This visual way of communicating will help pupils to grow their language development skills through using signs and speech. Consequently, Makaton will help pupils understanding by giving an extra visual cue to communication.

**S7 will develop their communication skills and learn the following Makaton:**

- Greetings
- Feelings
- Emotions
- Numbers
- Colours
- Alphabet

**If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher vis Seesaw/Email.**