



Curriculum Overview for Parents/Carers

SPRING TERM 2025

Key Stage	3	Class/NC Year	S2/Year 7 + 8
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SUBJECT	SPRING 1	SPRING 2
English Mr Darlington-Knight	<u>Topic Content</u> <u>Book focus: 'The Boy In The Dress'</u>	
	<p><u>S2 will be taught to:</u></p> <ul style="list-style-type: none"> ✓ Extend the range of sentences with more than one clause by using a wider range of conjunctions. ✓ Use the present perfect form of verbs in contrast to the past tense. ✓ To review and edit their work before submitting it. ✓ Use conjunctions, adverbs and prepositions to express time and cause. ✓ Analyse texts to extract meaning and features. ✓ To compare old and new texts in style, writing and appearance. <p><u>Underpinning each lesson will be:</u></p> <ul style="list-style-type: none"> ✓ Writing/comprehension/speaking and listening skills ✓ Spelling, Punctuation and Grammar <p><u>Additional learning:</u></p> <ul style="list-style-type: none"> ✓ Reading sessions x2 per week ✓ Spelling test every Friday 	
	<u>SPaG</u>	
	<ul style="list-style-type: none"> ✓ A review of basic grammar: letter, capital letter, word, singular, plurals, punctuation, full stop, question mark, exclamation mark, noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present), apostrophe, comma. ✓ Pupils will complete sentence work, incorporating appropriate grammar skills. ✓ Individual and paired reading sessions. Personal details such as addresses etc will also be practised. 	
PSHE Mr Darlington-Knight	<p style="text-align: center;"><u>Managing Feelings</u></p> <ul style="list-style-type: none"> • Identifying and expressing feelings • Managing strong feelings • Self-esteem • Life skills 	<p style="text-align: center;"><u>Changing and Growing</u></p> <ul style="list-style-type: none"> • Puberty • Friendship • Healthy and unhealthy relationship behaviour Life skills

<p style="text-align: center;">Maths Mr Darlington-Knight</p>	<p style="text-align: center;"><u>Measurement. Including length, weight, capacity and temperature.</u></p> <p>S2 will be taught to:</p> <ul style="list-style-type: none"> ✓ Convert between different units of metric measure. ✓ Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints. ✓ Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres. ✓ calculate and compare the area of rectangles (including squares), using standard units. ✓ Estimate volume, length and mass. ✓ Solve problems relating to real life issues. ✓ Use all four operations to solve problems involving measure. <p>This will be done through a combination of practical and written approaches.</p>	<p style="text-align: center;"><u>Geometry.</u></p> <p>S2 will be taught to:</p> <ul style="list-style-type: none"> ✓ Identify 3-D shapes, including cubes and other cuboids, from 2-D representations. ✓ Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles. ✓ Draw given angles, and measure them in degrees (°). ✓ Use the properties of rectangles to deduce related facts and find missing lengths and angles. ✓ Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed. <p>All of our lessons will be underpinned with continuing to develop an understanding of number and place value.</p>
<p style="text-align: center;">Science Miss Hinchcliffe</p>	<p style="text-align: center;"><u>Magnetism & Electricity</u></p> <ul style="list-style-type: none"> ✓ Properties of magnetism ✓ Uses of magnets ✓ Electromagnetism induction and uses ✓ Building a simple circuit, circuit symbols, series and parallel ✓ Static electricity ✓ Understanding the dangers of electricity 	<p style="text-align: center;"><u>Earth & Rocks</u></p> <ul style="list-style-type: none"> ✓ Earth's structure and composition ✓ Earth's atmosphere and the impact of human activity / climate change ✓ Recycling Earth's finite resources ✓ The four seasons ✓ Earth in the solar system and the Milky Way galaxy ✓ Chemical and physical weathering of rocks ✓ The rock cycle and classification of rock types
<p style="text-align: center;">Art and Design Mrs Addison</p>	<p style="text-align: center;"><u>Colour wheel</u></p> <ul style="list-style-type: none"> ✓ Abstract art ✓ Shape ✓ Colour <p>Pupils will explore the colour wheel. They will be able to create their own wheel and explore more complex colours by mixing. Pupils will explore the works of Van Gogh, specifically his iconic, 'Chair' masterpiece and the works of Piet Mondrian.</p>	<p style="text-align: center;"><u>Felt Making</u></p> <ul style="list-style-type: none"> ✓ Felt making ✓ Shape ✓ Colour <p>Pupils will study and explore Wassily Kandinsky's work, focusing on his famed 'Colour study squares and concentric circles' Pupils will also explore shapes, lines, and colours applied in his abstract paintings.</p>

<p>Geography Mrs Greenwood</p>	<p><u>Investigating Rivers</u></p> <ul style="list-style-type: none"> ✓ To understand and explain the water cycle ✓ To find out about rivers and how they erode, transport and deposit materials. ✓ To find out why rivers are important. ✓ To find out about the causes of river pollution and the effect it has on the environment. ✓ To investigate a river in detail including the effects on the environment and landscape. ✓ To be able to conduct a geographical enquiry 	<p><u>Exploring Brazil</u></p> <ul style="list-style-type: none"> ✓ To know the location of Brazil ✓ To explore the physical geography of Brazil ✓ To understand the importance of the Amazon rainforest ✓ To find out about the urbanisation of Brazil ✓ To explore life in a Brazilian city ✓ To explore Rio de Janeiro as a tourist destination ✓ To explore the culture of Brazil
<p>History Mr Darlington-Knight</p>	<p><u>The Conquest of England (2)</u></p> <ul style="list-style-type: none"> ✓ The Conquest of England – William’s Four Problems and Solutions (The Harrying of the North). ✓ How did William keep control? ✓ Castles (Types/Features/Develop) ✓ Castles (Methods for attack and Defence e.g. Rochester Castle) ✓ (Local history study – Lancaster Castle) ✓ How did William keep control? Feudalism 	
<p>Design Tech Mr Jones</p>	<p><u>Topic Content</u></p> <ul style="list-style-type: none"> ✓ Steady hand game ✓ Students will design a steady hand game. ✓ They will make it using wood plastic and a ball bearing. 	<p><u>Topic Content</u></p> <ul style="list-style-type: none"> ✓ Design process ✓ Joining skills ✓ Decoration and refinement ✓ evaluation
<p>Communication Mr Darlington-Knight</p>	<p><u>S2 will develop their communication skills by:</u></p> <ul style="list-style-type: none"> ✓ Playing games ✓ Turn taking ✓ Show and tell ✓ Presentations ✓ Practicing public speaking skills ✓ Discussions/ debates <p>These lessons will be underpinned with the development of British Sign Language. We will be learning the signs for; the letters of the alphabet and basic communication aids.</p>	

<p>Computing</p> <p>Ms Clarke</p>	<p><u>Programming & Coding</u></p> <ul style="list-style-type: none"> ✓ Using online software <i>Scratch</i> to code and programme various animations and activities 	<p><u>Microsoft Office: PUBLISHER</u></p> <ul style="list-style-type: none"> ✓ Using <i>Microsoft Publisher</i> to create various documents about relevant themes and topics during the curriculum calendar. Exploring editing and formatting; text font / colour / size / style, inserting images and word art and borders, using templates
<p>Life Skills</p> <p>Mr Darlington-Knight</p>	<p><u>Helping out around the house</u></p> <ul style="list-style-type: none"> ✓ Washing and drying clothes ✓ Basic cleaning ✓ Safely cooking food ✓ Healthy and balanced diets ✓ Everyday exercising <p>We will be supporting the children across the curriculum in ways to help develop their independent lives as they move up through the school.</p> <p>Each morning we will be using our zones of regulation to check in with the children and helping them to develop strategies that will support their mental health and resilience.</p>	
<p>Food Technology</p> <p>Mrs Leach</p>	<p><u>Basic Food Handling Skills</u></p> <ul style="list-style-type: none"> ✓ The pupils will continue to build on their food handling skills. ✓ They will make simple meals using the various parts of the cooker: - ✓ The hob ✓ The grill ✓ The oven 	<p><u>Healthy Eating</u></p> <ul style="list-style-type: none"> ✓ The pupils will learn about healthy eating and about eating less fat, salt, sugar and more fibre. ✓ They will make simple recipes and alter the ingredients to make them healthier.
<p>RE</p>	<p><u>Christianity</u></p> <p>Theme: Beliefs and Meaning Religion: Christianity Concept: Salvation Key question for this enquiry: Is anything ever eternal? Learning Objectives: We are learning to evaluate different beliefs about eternity and to understand the Christian perspective on this.</p>	<p><u>Christianity –Easter</u></p> <p>Theme: Easter Religion: Christianity Concept: Salvation Key question for this enquiry: Is Christianity still a strong religion 2000 years after Jesus was on earth? Learning Objectives: We are learning to examine the influences Christianity still has in the world and to evaluate whether it is still a strong religion.</p>

<p style="text-align: center;">Music Mrs Prescott</p>	<p style="text-align: center;"><u>Music Tech: Ableton Push</u></p> <p>We will be exploring a new piece of Music Tech called an Ableton Push. The students will be using Ableton Live software and Push 2 controllers (https://www.ableton.com/en/) to order and manipulate sounds and create their own tracks or improvisations. They will be working with educator and electronic musician Dave Shooter who will help them to explore and create in their own sound worlds.</p>	
<p style="text-align: center;">PE Mr Darlington-Knight</p>	<p style="text-align: center;"><u>Topic: Games</u> <u>Area focus: tag rugby</u></p> <p>Key skills:</p> <ul style="list-style-type: none"> ✓ Throwing ✓ Catching ✓ Kicking ✓ Timed running ✓ Communication ✓ Team work. <p>We will build up the skills needed to play small games towards the end of the half term.</p> <p>S2 will attend weekly swimming sessions.</p> <p>Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:</p> <ul style="list-style-type: none"> ✓ Keeping healthy ✓ Looking after your heart ✓ Benefits of exercise ✓ How to do low impact exercise to stay fit and healthy ✓ Introducing the pupils to new sports/ exercises. 	<p style="text-align: center;"><u>Topic: Outdoor adventurous activities</u> <u>Area focus: Team building and orienteering.</u></p> <p>Key skills:</p> <ul style="list-style-type: none"> ✓ Team work ✓ Communication ✓ Problem solving ✓ Leadership ✓ Fitness ✓ Emotional wellbeing <p>Using the orienteering set up around the school we will use cross-curricular links with our other topics such as maths and history.</p> <p>Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:</p> <ul style="list-style-type: none"> ✓ Keeping healthy ✓ Looking after your heart ✓ Benefits of exercise ✓ How to do low impact exercise to stay fit and healthy ✓ Introducing the pupils to new sports/ exercises.

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher vis Seesaw/Email.