



Curriculum Overview for Parents/Carers

SPRING TERM 2025

Key Stage	3/4	Class/NC Year	M2/Year 9 + 10
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SUBJECT	SPRING 1	SPRING 2
<p style="text-align: center;">English Mr Davies</p>	<p style="text-align: center;"><u>AQA Step Up to English (Heroism)</u></p> <p>Entry Level Certificates are nationally recognised qualifications that give students the opportunity to achieve a certified award. The specification will encourage Entry Level students to develop the skills they need to read and understand a range of texts as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures.</p> <p>Component 2 is composed of 2 Literacy Texts and a piece of creative writing based on the theme, (Heroism).</p>	<p style="text-align: center;"><u>Animal Farm</u> (George Orwell)</p> <p>Animal Farm tells the story of a rebellion and how it goes wrong. The animals' lives on the farm are terrible – there is not enough food, the work is hard, and the animals are dying. One day, the animals kick out the farmer and start to run the farm. But things are not better for most of the animals. Life for them is the same as before.</p>
	<p><u>Grammar lessons this term include:</u></p> <ul style="list-style-type: none"> ☞ Points covered: preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas (or 'speech marks') ☞ Weekly 'Big Spelling' test and individual and paired reading sessions. Personal details such as addresses etc will also be practised. 	

Science
Mrs Hampshire
Miss Hinchcliffe

Miss Hinchcliffe - AQA ELC Component 4 – Chemistry: Chemistry in our world

- ✓ Acids react with metals, alkalis and bases to produce compounds known as salts
- ✓ Many chemical reactions produce a change in temperature
- ✓ Chemical reactions can be made to go faster or slower by changing the conditions
- ✓ The Earth's atmosphere has changed over billions of years
- ✓ Human activities increase the amounts of some substances in the atmosphere
- ✓ Water that is safe to drink is essential for human health

Mrs Hampshire – AQA ELC Component 2- Biology: Environment, Evolution and inheritance

- ✓ Learning about photosynthesis including the word equation
- ✓ Animal adaptations to their environments
- ✓ Food chains and webs
- ✓ Recycling and decomposition
- ✓ Competition within living things
- ✓ Environmental changes
- ✓ Pollution and the effects on the environment
- ✓ Darwin's theory of evolution, natural selection and artificial selection
- ✓ Sexual reproduction and asexual reproduction (this is taught from a genetic point of view including animals and plants)
- ✓ DNA, Chromosomes and genes. Genetic engineering – including benefits and risks.

Maths
Mr De Sylva

AQA Entry Level Certificate
Mathematics 5930

Component 3: Ratio

Entry 1:

- ✓ 1.1 Understand equality Use and understand the = sign.
- ✓ 1.2 Identify or show one half of a quantity up to 20.
- ✓ 1.3 Work out half of an even number up.

Entry 2:

- ✓ 2.1 Identify or show one third or one quarter of a quantity up to 24.
- ✓ 2.2 Work out one third or one quarter of a number up to 24 without remainder.
- ✓ 2.3 Count in fractions of one half or one third or one quarter.
- ✓ 2.4 Work out amounts two, three or four times the size of a given amount.
- ✓ 2.5 Recognise the equivalence of a half and two quarters.

Entry 3:

- ✓ 3.1 Identify or show unit fractions up to one tenth of a quantity up to 100.
- ✓ 3.2 Work out unit fractions to one tenth of a number up to 100 without remainder.
- ✓ 3.3 Identify or show any number of thirds, quarters, fifths or tenths of a quantity.
- ✓ 3.4 Work out any number of thirds, quarters, fifths or tenths of an amount Without remainder.
- ✓ 3.5 Recognise and identify equivalent fractions.
- ✓ 3.6 Add and subtract fractions with the same denominator within one whole.
- ✓ 3.7 Work out amounts 5, 8 or 10 times the size of a given amount.

AQA Entry Level Certificate
Mathematics 5930

Component 4: Money

Entry 1:

- ✓ 1.1 Recognise coins and notes up to £20 1p, 2p, 5p, 10p, 20p, 50p, £1, £2, £5, £10, £20.
- ✓ 1.2 Exchange money up to 20p for an equivalent amount in other denominations.
- ✓ 1.3 Add up to 20 coins Up to 20p in 1p, 2p, 5p, 10p, 20p coins, up to £20 in £1 and £2 coins.

Entry 2:

- ✓ 2.1 Appreciate the purchasing power of amounts of money (coins).
- ✓ 2.2 Convert from pence to pounds and vice versa.
- ✓ 2.3 Make amounts of money up to £2 from given coins.
- ✓ 2.4 Make amounts of money in multiples of £5 from £5, £10 and £20 notes.
- ✓ 2.5 Calculate with amounts of money in pence up to £1 and whole pounds up to £100 and give change.

Entry 3:

- ✓ 3.1 Appreciate the purchasing power of amounts of money (notes).
- ✓ 3.2 Exchange notes for an equivalent value in coins.
- ✓ 3.3 Use decimal notation for money Understand that £3.20 should not be written as £3.2 or £3.20p.
- ✓ 3.4 Interpret a calculator display Understand that 3.2 (in pounds) on a calculator means £3.20.
- ✓ 3.5 Solve real life problems involving what to buy and how to pay.
- ✓ 3.6 Add amounts of money and give change.
- ✓ 3.7 Carry out investigations involving money.

<p style="text-align: center;">PSHE Mrs Faucitt</p>	<p style="text-align: center;"><u>Managing Feelings</u></p> <ul style="list-style-type: none"> ✓ Identifying, Expressing and Managing Feelings ✓ Raising Self Esteem <p>Romantic Feelings and Sexual attraction.</p>	<p style="text-align: center;"><u>Changing and Growing</u></p> <ul style="list-style-type: none"> ✓ Puberty ✓ Friendship ✓ Healthy and unhealthy relationships
<p style="text-align: center;">Food Technology Mrs Leach</p>	<p style="text-align: center;"><u>Foods from around the world</u></p> <ul style="list-style-type: none"> ✓ The pupils will explore and learn about different countries and cultures. ✓ They will prepare and make different dishes from all around the world. ✓ They will create their own recipe book. 	<p style="text-align: center;"><u>Foods from around the World</u></p> <ul style="list-style-type: none"> ✓ The pupils will continue with the topic of foods from around the world.
<p style="text-align: center;">Art and Design Mrs Faucitt</p>	<p style="text-align: center;"><u>Colour wheel</u></p> <ul style="list-style-type: none"> ✓ Abstract art ✓ Shape ✓ Colour ✓ Pupils will explore the colour wheel. They will be able to create their own wheel and explore more complex colours by mixing. Pupils will explore natural forms looking at Fauna and Flora under sea. They will experiment with felt making. 	
<p style="text-align: center;">Computing Mr De Sylva</p>	<p style="text-align: center;"><u>Programming & Coding</u></p> <ul style="list-style-type: none"> ✓ Using online software <i>Scratch</i> to code and programme various animations and activities 	<p style="text-align: center;"><u>Microsoft Office: PUBLISHER</u></p> <ul style="list-style-type: none"> ✓ Using <i>Microsoft Publisher</i> to create various documents about relevant themes and topics during the curriculum calendar. Exploring editing and formatting; text font / colour / size / style, inserting images and word art and borders, using templates.

<p style="text-align: center;">Sport & Nutrition Mr De Sylva</p> <p style="text-align: center;">*Applicable for a limited number of students from class*</p>	<p style="text-align: center;"><u>WJEC Health & Fitness</u></p> <p>Team Competitive Activities: <i>Various team sports will be played on the MUGA including: Football, basketball & Cricket.</i></p> <ul style="list-style-type: none"> ✓ AC1.1 Play a selected position in chosen team games/sports. ✓ AC1.2 Follow the rules/conventions of chosen team games/sports. ✓ AC2 .1 Perform skills of a chosen team game/sport with some control, in competitive situations. ✓ AC3.1 Select the best position/option when participating in a chosen team game/sport. ✓ AC3.2 Work with others within a team activity. ✓ AC4.1 Identify own strengths when participating in a chosen team game/sport. ✓ AC4.2 Identify ways in which own performance could be improved. 	<p style="text-align: center;"><u>WJEC Health & Fitness</u></p> <p>Individual or Partner Activities: <i>Various individual / partner sports will be played including: Badminton, tennis / paddle tennis & golf.</i></p> <ul style="list-style-type: none"> ✓ AC1 .1 Follow rules and conventions of an activity. ✓ AC2 .1 Select the best position/option when participating in an activity. ✓ AC3.1 Perform skills of an activity with some control. ✓ AC4.1 Identify own strengths when participating in a chosen activity. ✓ AC4.2 Identify ways in which own performance could be improved.
<p style="text-align: center;">Horticulture Ian Moorhouse</p>	<p style="text-align: center;"><u>Practical Horticulture Skills</u></p> <p><u>Assessment 134:</u> Aerate turf by hand, Using garden forks safely, Learners will use forks to aerate 3m x 2m of turfed areas.</p> <p><u>Assessment 105:</u> Turning and preparing a bed ready for planting, using spades, rakes and forks safely. Learners will learn how to prepare a flower bed safely.</p> <p><u>Assessment 104:</u> Water a bed, border or an area of plants in containers. Learners will learn when and how to recognise when a plant needs watering and how to do so correctly.</p> <p>All learners will be involved with the maintenance of the school grounds:</p> <ul style="list-style-type: none"> -Tidying paths removing leaves. - Pruning hedges and shrubs. - Cleaning polytunnel area. - Preparing beds for Spring planting. - Removing weeds from paired. <p style="text-align: center;">All learners will be recapping our P.P.E policies/rules.</p>	

<p>Digital Media Mr Davies</p>	<p style="text-align: center;"><u>Stop Motion Animation</u></p> <p>Pupils will be encouraged to choose between 2D and 3D animation and will be shown examples of this. They will then create a storyboard in pairs about the plot of their animations. Pupils will be taught to use a Stop Motion App on the iPad and use this to create a short film including sound effects and a scripted voice over.</p>	
<p style="text-align: center;">PE Mr Darlington-Knight</p>	<p>Topic: Bat and ball skills Key skills:</p> <ul style="list-style-type: none"> • Hand eye coordination • Team work • Bat skills • Throwing <p>We will be learning these skills through activities such as cricket and rounders.</p> <p>Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:</p> <ul style="list-style-type: none"> ✓ Keeping healthy ✓ Looking after your heart ✓ Benefits of exercise ✓ How to do low impact exercise to stay fit and healthy ✓ Introducing the pupils to new sports/ exercises. 	<p>Topic: Outdoor adventurous activities Key skills:</p> <ul style="list-style-type: none"> • Orienteering • Teamwork • Communication • Problem solving • Leadership • Fitness • Emotional wellbeing <p>Using the orienteering set up around the school we will use cross-curricular links with our other topics such as maths and history.</p> <p>Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:</p> <ul style="list-style-type: none"> ✓ Keeping healthy ✓ Looking after your heart ✓ Benefits of exercise ✓ How to do low impact exercise to stay fit and healthy ✓ Introducing the pupils to new sports/ exercises.
<p style="text-align: center;">History Miss Dixon/Miss Ruxton</p>	<p style="text-align: center;"><u>World War 1</u></p> <p>We are continuing their study around WW1, learning about the Battle of the Somme and what went wrong and why, discovering how the government hid the truth, and how the men felt about the war.</p>	

<p style="text-align: center;">RE Miss Boddy</p>	<p style="text-align: center;"><u>Religion: Christianity</u></p> <p>Theme: Beliefs and meanings.</p> <p>Key question: Is anything ever eternal? Should religious people be sad when someone dies?</p> <p>Learning objective: Pupils will gain an understanding of the concept of eternity and learn how to evaluate different beliefs about eternity and develop an understanding of the Christian perspective. This will be achieved through completing a wide range of tasks, debates and activities.</p>	<p style="text-align: center;"><u>Religion: Christianity</u></p> <p>Theme: Easter</p> <p>Key question: Is Christianity still a strong religion 2000 years after Jesus was on Earth?</p> <p>Learning objective: Pupils will examine the influences that Christianity still has on the world, and they will evaluate the strength of the religion. This will be achieved through completing a wide range of tasks, debates and activities.</p>
<p style="text-align: center;">Music Mrs Prescott</p>	<p style="text-align: center;"><u>Music Tech: Ableton Push</u></p> <p>We will be exploring a new piece of Music Tech called an Ableton Push. The students will be using Ableton Live software and Push 2 controllers (https://www.ableton.com/en/) to order and manipulate sounds and create their own tracks or improvisations. With a focus on texture and structure, we will use our skills learned to compose soundtracks for a chosen film clip.</p>	
<p style="text-align: center;">Geography Mrs Greenwood</p>	<p style="text-align: center;"><u>AQA Unit Award - Introduction to world geography</u></p> <p><u>Pupils will:</u></p> <ul style="list-style-type: none"> ✓ Identify on a map continents of the world. ✓ Identify on a map at least four major countries of the world. ✓ Identify on the map the location of at least three capital cities of the world. ✓ Produce a fact sheet on one major country to include the capital city, currency used, picture of the flag and pictures of food associated with it. ✓ We will also experience tasting at least two foods from different countries. ✓ Listen to music and sounds from at least two major countries. <p style="text-align: center;"><u>AQA Unit Award: Investigation of a local area</u></p> <p><u>Pupils will</u></p> <ul style="list-style-type: none"> ✓ Observe modern day fixtures and buildings in the local area on at least one occasion. ✓ Look at photographs of at least three local historical areas or buildings that are still recognisable today. ✓ Choose a place in the local area to visit. ✓ Pupils will experience visiting a location which specialises in local history. 	

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher vis Seesaw/Email.