









CURRICULUM INFORMATION FOR PARENTS




Key Stage/CLASS/NC Year: KS3: S1 (Year 7/8) Miss Blezard & Miss Clarke


TERM: SPRING TERM 2025

		SPRING 1 Animals Around the World	SPRING 2 Step into the Future
Topic		<p>We will learn about different countries around the world and explore their climate and land features. We will link to this to animals that live in that climate and explore how they have adapted to live there.</p>	<p>We will explore different jobs and learn about the skills and knowledge needed for each one. We will participate in various walks in our local community and identify and observe people carrying out their jobs. For example, we will walk down Princess Crescent to look at the butchers and Post Office.</p>
Science		<p><u>All Living Things/Animals</u> Evolution and Inheritance</p> <p>Pupils will investigate how humans and different animals have evolved over time.</p> <p>We will also look at how we inherit different characteristics from our families, introducing the term DNA.</p>	<p><u>Plants</u></p> <p>Pupils will learn about the life cycle of a plant by growing their own in class.</p> <p>They will learn what plants need to grow and thrive.</p> <p>We will conduct an experiment where we put plants in different places, varying their water and light, seeing what happens to the plants. Pupils will then evaluate the result.</p>

<p>ICT</p>		<p style="text-align: center;"><u>Data handling</u></p> <ul style="list-style-type: none"> ✓ We will discuss what is private information and what we shouldn't share. ✓ We will do surveys as a class. 	<p style="text-align: center;"><u>E-safety</u></p> <ul style="list-style-type: none"> ✓ We will discuss how to stay safe online, including: ✓ Information they shouldn't share.
<p>English</p>		<p>Our class texts will be Wild Animals of the Savannah and The Most Important Animal of All. We will create a pop-up book full of interesting facts about a range of animals from around the world.</p>	<p>Our class text will be What Shoes will You Wear? We will identify our own strengths before completing an application form and participating in an interview for work experience in our school. Each week, we will reflect on our work experience by keeping a work experience diary.</p>
<p>Maths</p>		<p style="text-align: center;">Subtraction</p> <p>We will be learning how to subtract numbers using concrete materials. We will also learn written methods to help us record our calculations.</p> <p style="text-align: center;">2D & 3D Shape</p> <p>We will learn to recognise, name and sort 2D and 3D shapes based on their properties.</p> <p style="text-align: center;">Statistics</p> <p>We will use magnifying glasses to go on minibeast hunts. We will use a table to record the number of different minibeasts seen before representing this data on pictograms or bar charts.</p>	<p style="text-align: center;">Multiplication</p> <p>We will learn to recognise multiplication as repeated addition. We will also continue to learn our 2, 5 and 10 times table.</p> <p style="text-align: center;">Money</p> <p>We will continue to learn to identify coins and understand their value. We will put this into real-life practise during our trips to Asda Cafe.</p>

<p>Life skills</p>		<p><u>Unit Award: PREPARING FOR LEISURE: LOOKING AFTER ANIMALS</u></p> <p>We will learn how to:</p> <ul style="list-style-type: none"> • Focus our attention briefly during an animal care activity, • Focus our attention briefly on people within a group animal care activity • Show at least one response during an animal care activity. • Be part of a group caring for a visiting animal's needs i.e. feeding, cleaning and grooming. • Be part of a visit to a country park or pet shop to see animals and their habitats. 	<p><u>Work Experience:</u></p> <p>We will have the opportunity to undertake work experience within our school premises. We will learn about what each role involves, think about our own skills and interests then apply for our chosen work experience role. We will participate in an interview then carry out weekly work experience. There will be lots of different opportunities e.g. bike maintenance, window cleaning, gardening, working in our school cafe, cleaning cars, recycling etc.</p>
<p>Speech and communication</p>		<p>Every Monday, we will present our weekend news to our peers. We will listen to their presentations then ask them suitable questions based on what we have heard. We will also play a range of speaking & listening games and memory games on a daily basis.</p>	
<p>Music</p>		<p><u>Music Tech: The Lion King/Madagascar</u></p> <ul style="list-style-type: none"> ✓ We will be learning to use the Ableton Push (an instrument which allows users to create, edit and perform music). ✓ We will use the Push to explore texture through building and layering different soundscapes linked to our Animals of the Savannah topic. ✓ We will learn how to compose a piece of music using the Push to provide a soundtrack for a chosen film clip from the Lion King/Madagascar, which has a clear structure. (beginning/middle/end). 	

<p>PSHE</p>		<p><u>Managing Feelings- identifying & expressing feelings</u></p> <p>We will learn how to:</p> <ul style="list-style-type: none"> • Identify a range of emotions • Identify what makes us feel these emotions. • Recognise how our body might feel when experiencing these different emotions. • Recognise signs, body language, facial expressions and actions to help us identify how others might be feeling. 	<p><u>Changing & Growing- dealing with touch</u></p> <p>We will learn how to:</p> <ul style="list-style-type: none"> • Understand how our bodies belong to us. • Communicate if we feel uncomfortable with the way we are being touched. • Understand appropriate and inappropriate/unwanted touch. • Understand how on some occasions people may need to touch us when it is uncomfortable e.g. injections or medical attention. • Identify our private body parts. • Tell a trusted adult about unwanted touch.
<p>RE</p>		<p><u>Christianity</u> Theme: Beliefs and Meaning Religion: Christianity Key question for this enquiry: Is anything ever eternal? Learning Objectives: We are</p>	<p><u>Christianity -Easter</u> Theme: Easter Religion: Christianity Key question for this enquiry: Is Christianity still a strong religion 2000 years after</p>
<p>Art/DT</p>		<p><u>Texture and Pattern</u></p> <ul style="list-style-type: none"> ✓ Pupils will be exploring natural animal patterns & recreating them with different materials, including paint and fabric. We will start by finding different animal prints and making a collage of them. They will also be making clay models of animals. 	<p><u>School enterprise</u></p> <ul style="list-style-type: none"> ✓ Pupils will be working on their class enterprise project - making gongs! ✓ We will be making Easter-themed gongs to sell and raise money for the school. ✓ Pupils will develop their craft skills, working with different materials. ✓ The crafting process will be good for developing their fine motor skills.

<p>Food tech</p>		<p><u>Unit Award: WHERE FOOD COMES FROM: ANIMALS AND PLANTS WITH SUPPORT</u></p> <p>We will learn how to:</p> <ul style="list-style-type: none"> • Match an animal to a food produce. • Match a plant to a food produce. • Select three foods from an animal. • Select three foods from a plant. • Create a product with food from an animal. 	<p><u>Healthy Snacks</u></p> <p>We will learn to identify healthy and unhealthy foods. Some of us will learn to understand traffic light food labelling.</p> <p>We will learn how to make a range of simple healthy snacks e.g. toasties, eggs, beans on toast etc.</p>
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If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher vis Seesaw/Email.