



Curriculum Overview for Parents/Carers

SPRING TERM 2025

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| Key Stage | 3 | Class/NC Year | S5/Year 7 + 8 |
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| SUBJECT | SPRING 1 | SPRING 2 |
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| English Mrs Greenwood | <p style="text-align: center;"><u>Gulliver's Travels</u></p> <p>Gulliver's Travels will be our class text for this term. The book tells the traditional story originally written by Jonathon Swift and retold by Luke Hayes. Gulliver encounters giants, flying islands, wacky inventions, mad scientists, mysterious magicians and a country where horses rule. Eventually, helping Gulliver understand human values.</p> <p>Pupils will read the book during guided reading sessions and complete activities to develop their inference and writing skills.</p> <p>Pupils will also take part in:</p> <ul style="list-style-type: none"> ✓ Weekly 'Big Spellings' tests, sentence writing to demonstrate understanding of spelling words, individual and paired reading sessions ✓ Weekly punctuation and grammar lessons. | |
| PSHE Mrs Greenwood | <p style="text-align: center;"><u>Managing Feelings</u></p> <ul style="list-style-type: none"> ✓ Self-Esteem and unkind comments ✓ Strong feelings ✓ Romantic feelings and sexual attraction | <p style="text-align: center;"><u>Changing and growing</u></p> <ul style="list-style-type: none"> ✓ Puberty ✓ Friendship ✓ Healthy and unhealthy relationship behaviour |
| Art and Design Mrs Faucitt | <p style="text-align: center;"><u>Colour wheel</u></p> <ul style="list-style-type: none"> ✓ Abstract art <ul style="list-style-type: none"> ✓ Shape ✓ Colour ✓ Pupils will explore the colour wheel. They will be able to create their own wheel and explore more complex colours by mixing. | <p style="text-align: center;"><u>Felt Making</u></p> <p>Pupils will explore natural forms looking at Fauna and Flora under sea. They will experiment with felt-making</p> |

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| <p style="text-align: center;">Maths Mrs Greenwood</p> | <p style="text-align: center;"><u>Subtraction</u></p> <ul style="list-style-type: none"> ✓ Understanding and practicing the process ✓ Mental arithmetic ✓ Application to word problems ✓ Subtraction rules ✓ Inverse rules <p style="text-align: center;"><u>Length</u></p> <ul style="list-style-type: none"> ✓ Standard units of length ✓ Application to word problems and previous learning such as ordering, addition and subtraction <p style="text-align: center;"><u>Temperature</u></p> <ul style="list-style-type: none"> ✓ Vocabulary linked to temperature ✓ Measuring temperatures ✓ Reading temperatures and negative numbers ✓ Application to word problems | <p style="text-align: center;"><u>Multiplication</u></p> <ul style="list-style-type: none"> ✓ Groups of and repeated addition ✓ Times tables/mental arithmetic ✓ Application to word problems ✓ Multiplication rules ✓ Algebra <p style="text-align: center;"><u>Time</u></p> <ul style="list-style-type: none"> ✓ Time vocabulary ✓ Days of the week/months of the year ✓ Measuring and estimating time ✓ Reading and writing time on analogue and digital clocks ✓ 24-hour clock ✓ Converting units ✓ Reading timetables ✓ Application to word problems |
| <p style="text-align: center;">Science Miss Hinchcliffe</p> | <p style="text-align: center;"><u>Magnetism & Electricity</u></p> <ul style="list-style-type: none"> ✓ Properties of magnetism ✓ Uses of magnets ✓ Electromagnetism induction and uses ✓ Building a simple circuit, circuit symbols, series and parallel ✓ Static electricity ✓ Understanding the dangers of electricity | <p style="text-align: center;"><u>Earth & Rocks</u></p> <ul style="list-style-type: none"> ✓ Earth's structure and composition ✓ Earth's atmosphere and the impact of human activity / climate change ✓ Recycling Earth's finite resources ✓ The four seasons ✓ Earth in the solar system and the Milky Way galaxy ✓ Chemical and physical weathering of rocks ✓ The rock cycle and classification of rock types |
| <p style="text-align: center;">Design Tech Mr Jones</p> | <p style="text-align: center;"><u>Topic Content</u></p> <ul style="list-style-type: none"> ✓ Make and design a toy car <ul style="list-style-type: none"> ✓ Design process using a variety of materials like wood cardboard. ✓ Decorate with paint | <p style="text-align: center;"><u>Topic Content</u></p> <ul style="list-style-type: none"> ✓ Design skills <ul style="list-style-type: none"> ✓ Joining skills ✓ Creating for a purpose ✓ Refinement and evaluation ✓ |

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| <p>Geography Mrs Greenwood</p> | <p><u>Our Local Area</u></p> <ul style="list-style-type: none"> ✓ To explore economic activity as part of a local area study. ✓ To explore land use as part of a local area study. ✓ To explore settlements as part of a local area study. ✓ To explore climate zones as part of a local area study. ✓ To explore rivers as part of a local area study. ✓ To explore mountains and hills as part of a local area study. | <p><u>Natural Resources</u></p> <ul style="list-style-type: none"> ✓ To identify some of Britain's natural resources and explain how they are used. ✓ To identify some ways in which natural resources are used to produce energy ✓ To identify clean and renewable natural resources used to produce electricity, and to discuss the pros and cons of their use. ✓ To identify parts of the world where wood is produced and consider some of the problems associated with its production. ✓ To know where and how steel is produced. ✓ To know where and how glass and concrete are produced in Britain using natural resources ✓ To describe where a range of natural resources come from and how they are used |
| <p>History Miss Dixon/Miss Ruxton</p> | <p><u>The Tudors (Continued)</u></p> <p>To continue their study about the development of Church, state and society in Medieval Britain (1066-1509), focusing on how William kept control of England - this involves learning about the feudal system and then proceeding to Castles.</p> | |
| <p>Computing Ms Clarke</p> | <p><u>Programming & Coding</u></p> <ul style="list-style-type: none"> ✓ Using online software <i>Scratch</i> to code and programme various animations and activities | <p><u>Microsoft Office: PUBLISHER</u></p> <ul style="list-style-type: none"> ✓ Using <i>Microsoft Publisher</i> to create various documents about relevant themes and topics during the curriculum calendar. Exploring editing and formatting; text font / colour / size / style, inserting images and word art and borders, using templates ✓ |

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| <p style="text-align: center;">Life Skills Mrs Greenwood</p> | <p style="text-align: center;"><u>Personal Safety and Travel Outside the Home</u></p> <p>Pupils will show knowledge of:</p> <ul style="list-style-type: none"> ✓ What the term 'stranger' means ✓ The key steps to crossing a road safely ✓ Explain what to do if approached by a stranger when out in public ✓ List at least three people that can help them when they're out in public ✓ The Green Cross Code <p style="text-align: center;"><u>Basic First Aid</u></p> <p>Pupils will demonstrate the ability to:</p> <ul style="list-style-type: none"> ✓ Deal with an unconscious casualty ✓ Carry out CPR ✓ Call for an ambulance <p>Show knowledge of:</p> <ul style="list-style-type: none"> ✓ How to deal with bleeding ✓ How to deal with choking ✓ How to deal with an asthma attack ✓ How to deal with a burn or a scald ✓ How to deal with a seizure ✓ How to deal with poisoning ✓ The priorities of first aid | |
| <p style="text-align: center;">Food Technology Mrs Leach</p> | <p style="text-align: center;"><u>Basic Food Handling Skills</u></p> <ul style="list-style-type: none"> ✓ The pupils will continue to build on their food handling skills. ✓ They will make simple meals using the various parts of the cooker: - ✓ The hob ✓ The grill ✓ The oven | <p style="text-align: center;"><u>Healthy Eating</u></p> <ul style="list-style-type: none"> ✓ The pupils will learn about healthy eating and about eating less fat, salt, sugar and more fibre. ✓ They will make simple recipes and alter the ingredients to make them healthier. |

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| <p style="text-align: center;">PE Mrs Greenwood</p> | <p style="text-align: center;"><u>Lesson 1 – Dance</u></p> <p>During this half-term pupils will be learning about the decades and styles of dance that was popular in the 1950's to the 1980's. Pupils will listen to music from the times and create their own dance using the relevant styles.</p> <p style="text-align: center;"><u>Lesson 2 – Swimming</u></p> <p>✓ We will attend weekly swimming sessions during this half-term.</p> <p>Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:</p> <ul style="list-style-type: none"> ✓ Keeping healthy ✓ Looking after your heart ✓ Benefits of exercise ✓ How to do low impact exercise to stay fit and healthy ✓ Introducing the pupils to new sports/ exercises. | <p style="text-align: center;"><u>Net and ball games</u></p> <p>During this half-term, pupils will focus on developing their passing skills using net balls, whilst thinking about their marking and dodging skills too. They will also work as part of a team and reflect on their and the performance of others.</p> <p style="text-align: center;"><u>Lesson 2 – Swimming</u></p> <p>✓ We will attend weekly swimming sessions during this half-term.</p> <p>Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:</p> <ul style="list-style-type: none"> ✓ Keeping healthy ✓ Looking after your heart ✓ Benefits of exercise ✓ How to do low impact exercise to stay fit and healthy ✓ Introducing the pupils to new sports/ exercises. |
| <p style="text-align: center;">RE Miss Boddy</p> | <p style="text-align: center;"><u>Religion: Christianity</u></p> <p>Theme: Beliefs and meanings.</p> <p>Key question: Is anything ever eternal? Should religious people be sad when someone dies?</p> <p>Learning objective: Pupils will gain an understanding of the concept of eternity and learn how to evaluate different beliefs about eternity and develop an understanding of the Christian perspective. This will be achieved through completing a wide range of tasks, debates and activities.</p> | <p style="text-align: center;"><u>Religion: Christianity</u></p> <p>Theme: Easter</p> <p>Key question: Is Christianity still a strong religion 2000 years after Jesus was on Earth?</p> <p>Learning objective: Pupils will examine the influences that Christianity still has on the world, and they will evaluate the strength of the religion. This will be achieved through completing a wide range of tasks, debates and activities.</p> |

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| <p style="text-align: center;">Music Mrs Prescott</p> | <p style="text-align: center;"><u>Music Tech: Ableton Push</u></p> <p>We will be exploring a new piece of Music Tech called an Ableton Push. The students will be using Ableton Live software and Push 2 controllers (https://www.ableton.com/en/) to order and manipulate sounds and create their own tracks or improvisations. With a focus on texture and structure, we will use our skills learned to compose soundtracks for a chosen film clip.</p> |
| <p style="text-align: center;">Communication Mrs Hampshire</p> | <p style="text-align: center;"><u>Communication Sessions</u></p> <p>These sessions are an opportunity for the pupils to develop their basic communication skills with each other.</p> <ul style="list-style-type: none"> ✓ Discussion topic areas <ul style="list-style-type: none"> ✓ Debates ✓ Greetings ✓ Questioning and answering sessions <ul style="list-style-type: none"> ✓ Role play scenarios ✓ Prompt cards ✓ Speaking and listening games <ul style="list-style-type: none"> ✓ Memory games |

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher vis Seesaw/Email.