



Curriculum Overview for Parents/Carers

AUTUMN TERM 2024

Key Stage	3	Class/NC Year	S5/Year 7 + 8
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SUBJECT	AUTUMN 1	AUTUMN 2
<p style="text-align: center; font-size: 1.2em;">English</p> <p style="text-align: center;">Mrs Greenwood</p>	<p style="text-align: center;"><u>Private Peaceful by Michael Morpurgo</u></p> <p>Private Peaceful will be our class text for this term. The book tells the story of Thomas Peaceful, reflecting on his childhood and his memories of WW1. Pupils will read the book during guided reading sessions and complete activities to develop their inference and writing skills.</p> <p style="text-align: center;"><u>Pupils will take part in:</u></p> <ul style="list-style-type: none"> ✓ Weekly 'Big Spellings' tests, sentence writing to demonstrate understanding of spelling words, individual and paired reading sessions. ✓ Weekly punctuation and grammar lessons. 	
<p style="text-align: center; font-size: 1.2em;">PSHE</p> <p style="text-align: center;">Mrs Greenwood</p>	<p style="text-align: center;"><u>Self-Awareness</u></p> <ul style="list-style-type: none"> ✓ Personal strengths ✓ Skills for learning ✓ Prejudice and discrimination ✓ Managing pressure 	<p style="text-align: center;"><u>Self-care, support and safety</u></p> <ul style="list-style-type: none"> ✓ Feeling unwell ✓ Feeling frightened/worried ✓ Accidents and risk ✓ Keeping safe online ✓ Emergency situations ✓ Public and private ✓ Gambling
<p style="text-align: center; font-size: 1.2em;">Art and Design</p> <p style="text-align: center;">Mrs Faucitt</p>	<p style="text-align: center;"><u>Aboriginal and Tribal Art</u></p> <p>Pupils will look at cultures of indigenous people. They will explore repeating patterns and take their ideas into clay.</p>	<p style="text-align: center;"><u>Extension of pattern into Christmas Theme</u></p> <p>Pupils will learn wrapping and tying skills, card making and painting of their ceramics.</p>

<p style="text-align: center;">Maths Mrs Greenwood</p>	<p style="text-align: center;"><u>Number</u></p> <ul style="list-style-type: none"> ✓ Number recognition ✓ Writing numbers ✓ Ordering numbers ✓ Place Value ✓ Partitioning ✓ Decimals ✓ Rounding numbers ✓ Ordinal numbers ✓ Other types of number <p style="text-align: center;"><u>Position and Direction</u></p> <ul style="list-style-type: none"> ✓ Position and direction vocabulary ✓ Turning/angles ✓ Grids ✓ Transitions <p style="text-align: center;"><u>Further learning</u></p> <p style="text-align: center;">Pupils will also use online programmes such as “Times table Rock Stars” to embed and support learning.</p>	<p style="text-align: center;"><u>Addition</u></p> <ul style="list-style-type: none"> ✓ Understanding and practise ✓ Mental addition ✓ Formal methods ✓ Application to word problems ✓ Number bonds ✓ Algebra <p style="text-align: center;"><u>2D Shapes</u></p> <ul style="list-style-type: none"> ✓ Names of shapes ✓ Properties ✓ Perimeter ✓ Angles ✓ Patterns <p style="text-align: center;"><u>Further learning</u></p> <p style="text-align: center;">Pupils will also use online programmes such as “Times table Rock Stars” to embed and support learning.</p>
<p style="text-align: center;">Science Miss Hinchcliffe</p>	<p style="text-align: center;"><u>Science Safety Skills</u></p> <ul style="list-style-type: none"> ✓ Recognising and using lab equipment correctly and safely. ✓ Lighting a Bunsen Burner. ✓ Measuring and reading scales. ✓ Drawing bar charts <p style="text-align: center;"><u>Matter</u></p> <ul style="list-style-type: none"> ✓ Solids, liquids and gasses ✓ Water as a solvent ✓ Dissolving ✓ Separating mixtures ✓ Chromatography 	<p style="text-align: center;"><u>The Body</u></p> <ul style="list-style-type: none"> ✓ Learning about the heart and circulatory system. ✓ Learning about the lungs ✓ The Digestive system ✓ The Skeleton ✓ Learning about muscles and joints
<p style="text-align: center;">Design Tech Mr Jones</p>	<p style="text-align: center;"><u>Topic Content</u></p> <p style="text-align: center;">3D letter project</p> <ul style="list-style-type: none"> ✓ Students to create a 3D letter. The first letter of their Name. this will be made using cardboard. The letter will be decorated in their own style using imagery which define them. i.e. interests. The letter will be able to be displayed at home. 	<p style="text-align: center;"><u>Topic Content</u></p> <ul style="list-style-type: none"> ✓ Use of different materials ✓ Design process ✓ Generation of ideas ✓ Gluing process ✓ Decoration and refinement

<p style="text-align: center;">Geography Mrs Greenwood</p>	<p style="text-align: center;"><u>Extreme Earth</u></p> <ul style="list-style-type: none"> ✓ To find out about the Earth’s climate and areas of extreme temperature. ✓ To find out about the water cycle and the distribution of water across the world. ✓ To find out about extreme weather conditions across the world. ✓ To find out about earthquakes and what causes them ✓ To find out about tsunamis and how they are caused. ✓ To find out what volcanoes are and how they are formed. ✓ End of unit quiz 	<p style="text-align: center;"><u>Exploring Africa</u></p> <ul style="list-style-type: none"> ✓ To be able to identify African countries and locate them on map. ✓ To find out about western Africa and the country of Nigeria. ✓ To explore northern Africa and Morocco. ✓ To explore central Africa and the Central African Republic. ✓ To explore eastern Africa and Tanzania. ✓ To explore southern Africa and South Africa.
<p style="text-align: center;">History Ms Richings (Cover Supervisor)</p>	<p style="text-align: center;"><u>The development of Church, state and society in Medieval Britain (1066-1509)</u></p> <ul style="list-style-type: none"> ✓ An introduction to Secondary History - What is chronology? ✓ Primary and secondary evidence ✓ Who will be the next King of England after Edward the Confessor dies? ✓ The Battle of Stamford bridge ✓ The Battle of Hastings ✓ Creating puppets to act out the battle of Stamford Bridge and Hastings. ✓ How did King Harold die? ✓ The conquest of England - How did William Keep Control of England? <ul style="list-style-type: none"> ▪ The Feudal System ▪ Castles and their features ▪ Who lived and worked in Castles ✓ Outdoor Learning - FIELDTRIP TO LANCASTER CASTLE ✓ The Siege of Rochester Castle ✓ END OF UNIT ASSESSMENT (THE CONQUEST OF ENGLAND – CASTLES AND THE FEUDAL SYSTEM) 	

<p>Computing Ms Clarke</p>	<p><u>ICT Introduction</u></p> <ul style="list-style-type: none"> ✓ ICT rules including use of hardware and software, saving and retrieving files ✓ internet safety, online footprint, online communications <p><u>Using Presentation software</u></p> <ul style="list-style-type: none"> ✓ including using tools to edit, format, animate and transition slides (Microsoft Office <i>PowerPoint</i>) 	<p><u>Using Publishing software</u></p> <ul style="list-style-type: none"> ✓ To create a range of documents such as menus, posters, leaflets and greetings cards (Microsoft Office <i>Publisher</i>).
<p>Life Skills Mrs Greenwood</p>	<p><u>Staying healthy</u></p> <ul style="list-style-type: none"> ✓ How to keep our body's/faces clean. ✓ What is a balanced diet. ✓ Brushing our teeth properly ✓ Maintaining good mental health and what do to if we are struggling with it. ✓ The dangers of drinking, smoking and taking drugs. <p>We will be supporting the children across the curriculum in ways to help develop their independent lives as they move up through the school.</p>	
<p>Food Technology Mrs Leach</p>	<p><u>Safety in the kitchen</u></p> <p>The pupils will learn about kitchen safety and hygiene. They will look at different types of equipment in the kitchen and their usage. They will use knives safely and make simple snacks using equipment safely, while carrying out good personal hygiene.</p>	<p><u>Basic skills</u></p> <p>The pupils will begin to learn and use safely the small electrical appliances in the kitchen. They will make basic snacks and hot drinks for themselves using each appliance. They will use the kettle, toaster, sandwich maker, blender and microwave.</p>

PE
Mrs Greenwood

Lesson 1 – Circuits

Pupils will:

- ✓ Follow instructions and act on advice to complete a set of exercises.
- ✓ Identify the way they feel after exercise.
- ✓ Identify the parts of the upper body and participate in simplified exercises that use their upper body muscles.
- ✓ Identify the parts of the lower body and participate in simplified exercises that use their lower body muscles
- ✓ Identify the core muscles and participate in simplified exercises which use these muscles
- ✓ Participate in a range of simplified exercises.
- ✓ Set own targets for improvement and keep score and notice how they are progressing towards their personal targets.

Lesson 2- Invasion Games

Focus: Basketball

Pupils will:

- ✓ Practice their dribble and passing techniques.
- ✓ Develop marking skills, shielding and pivoting.
- ✓ Learn defensive and offensive skills.
- ✓ Develop teamwork.

Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:

- ✓ Keeping healthy
- ✓ Looking after your heart
- ✓ Benefits of exercise
- ✓ How to do low impact exercise to stay fit and healthy
- ✓ Introducing the pupils to new sports/ exercises.

Lesson 1 – Invasion Games

Tag Rugby

Pupils will:

- ✓ Develop their defensive and offensive skills.
- ✓ Develop their throwing and catching skills whilst stood still and moving.
- ✓ Develop skills of tagging and side stepping.
- ✓ Develop tactical thinking, interception and teamwork.

Lesson 2 – Swimming

We will attend weekly swimming sessions during this half-term.

Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:

- ✓ Keeping healthy
- ✓ Looking after your heart
- ✓ Benefits of exercise
- ✓ How to do low impact exercise to stay fit and healthy
- ✓ Introducing the pupils to new sports/ exercises.

<p style="text-align: center;">RE Miss Boddy</p>	<p style="text-align: center;">Key focus: How do Muslims show commitment to God.</p> <p style="text-align: center;"><u>Religion: Islam</u> <u>Overview</u></p> <p>Pupils will firstly learn about the meaning of commitment. Pupils will study how Muslims show their commitment to their faith through studying the 5 pillars of Islam. Pupils will learn about the ways in which Muslims show their faith, prayer rituals, giving to charity, fasting and Mekkah. Pupils will also evaluate whether there is a best way. This will be achieved through completing a wide range of tasks and activities.</p>	<p style="text-align: center;">Key focus: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?</p> <p style="text-align: center;"><u>Religion: Christianity</u> <u>Overview</u></p> <p>Pupils will evaluate different Christmas traditions and celebrations in the light of their reference and relevance to Christian beliefs including the story of the birth of Jesus. This will be achieved through completing a wide range of tasks and activities.</p>
<p style="text-align: center;">Music Mrs Prescott</p>	<p style="text-align: center;"><u>Keyboard World</u></p> <p>Introductory Units to playing the Keyboard. Pupils will explore up to 3 progressive stages of keyboard playing. They will learn increasingly complex pieces as they travel through the fun and interactive music world stages:</p> <ul style="list-style-type: none"> ✓ developing their ability to follow and play from notation; ✓ playing games and quizzes to support their musical theory knowledge; ✓ improvising and composing on the keyboards. 	
<p style="text-align: center;">Communication Mrs Hampshire</p>	<p style="text-align: center;"><u>Communication Sessions</u></p> <p>These sessions are an opportunity for the pupils to develop their basic communication skills with each other.</p> <ul style="list-style-type: none"> ✓ Discussion topic areas <ul style="list-style-type: none"> ✓ Debates ✓ Greetings ✓ Questioning and answering sessions <ul style="list-style-type: none"> ✓ Role play scenarios ✓ Prompt cards ✓ Speaking and listening games <ul style="list-style-type: none"> ✓ Memory games 	

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher vis Seesaw/Email.