



Curriculum Overview for Parents/Carers

AUTUMN 2024

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| Key Stage | 3 | Class/NC Year | S6/Year 9 |
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| SUBJECT | AUTUMN 1 | AUTUMN 2 |
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| <p style="text-align: center;">English Miss Clarke Mrs Greenwood</p> | <p style="text-align: center;"><u>Topic Content</u></p> <p style="text-align: center;"><u>Private Peaceful by Michael Morpurgo</u></p> <p>Private Peaceful will be our class text for this term. The book tells the story of Thomas Peaceful, reflecting on his childhood and his memories of WW1. Pupils will read the book during guided reading sessions and complete activities to develop their inference and writing skills. We will explore the themes of the book through role play and class discussions, as well as investigating the historical context of the book.</p> <p style="text-align: center;"><u>Pupils will take part in:</u></p> <ul style="list-style-type: none"> ✓ Weekly 'Big Spellings' tests, sentence writing to demonstrate understanding of spelling words, individual and paired reading sessions. ✓ Weekly punctuation and grammar lessons. | |
| <p style="text-align: center;">PSHE Miss Hinchcliffe</p> | <p style="text-align: center;"><u>Self-Awareness</u></p> <ul style="list-style-type: none"> ✓ Personal strengths ✓ Skills for learning ✓ Prejudice and discrimination ✓ Managing pressure | <p style="text-align: center;"><u>Self-care, support and safety</u></p> <ul style="list-style-type: none"> ✓ Feeling unwell ✓ Feeling frightened/worried ✓ Accidents and risk ✓ Keeping safe online ✓ Emergency situations ✓ Public and private ✓ Gambling |
| <p style="text-align: center;">Maths Miss Hinchcliffe Miss Clarke</p> | <p style="text-align: center;"><u>Number</u></p> <ul style="list-style-type: none"> ✓ Number recognition ✓ Writing numbers ✓ Ordering numbers ✓ Place Value ✓ Partitioning ✓ Decimals ✓ Rounding numbers ✓ Ordinal numbers ✓ Other types of number <p style="text-align: center;"><u>Position and Direction</u></p> <ul style="list-style-type: none"> ✓ Position and direction vocabulary ✓ Turning/angle ✓ Grids ✓ Transitions | <p style="text-align: center;"><u>Addition</u></p> <ul style="list-style-type: none"> ✓ Understanding and practise ✓ Mental addition ✓ Formal methods ✓ Application to word problems ✓ Number bonds ✓ Algebra <p style="text-align: center;"><u>2D Shapes</u></p> <ul style="list-style-type: none"> ✓ Names of shapes ✓ Properties ✓ Perimeter ✓ Angles ✓ Patterns |

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| <p style="text-align: center;">Science Miss Hinchcliffe</p> | <p style="text-align: center;"><u>Safety Skills</u></p> <ul style="list-style-type: none"> ✓ Introduction to safety ✓ Handling chemicals and naming apparatus ✓ Drawing bar charts ✓ Measuring and reading scales ✓ Using a Bunsen burner ✓ Scientific investigation methods and procedures | <p style="text-align: center;"><u>The Environment</u></p> <ul style="list-style-type: none"> ✓ Habitats and adaptations ✓ Food webs and chains ✓ Predator and prey, carnivores, herbivores and omnivores ✓ The effect of pollution on the environment ✓ Field work – data collection and analysis, evaluation of reliability ✓ Use of ICT in field work data analysis |
| <p style="text-align: center;">Geography Mrs Greenwood</p> | <p style="text-align: center;"><u>Extreme Earth</u></p> <ul style="list-style-type: none"> ✓ To find out about the Earth’s climate and areas of extreme temperature. ✓ To find out about the water cycle and the distribution of water across the world. ✓ To find out about extreme weather conditions across the world. ✓ To find out about earthquakes and what causes them ✓ To find out about tsunamis and how they are caused. | <p style="text-align: center;"><u>Exploring Africa</u></p> <ul style="list-style-type: none"> ✓ To be able to identify African countries and locate them on map. ✓ To find out about western Africa and the country of Nigeria. ✓ To explore northern Africa and Morocco. ✓ To explore central Africa and the Central African Republic. ✓ To explore eastern Africa and Tanzania. ✓ To explore southern Africa and South Africa. |
| <p style="text-align: center;">History Ms Richings (Cover Supervisor)</p> | <p style="text-align: center;"><u>Ideas, political power, industry and empire. (Britain 1750-1900).</u></p> <ul style="list-style-type: none"> ✓ Understanding of what an Industry is, the different types and the four classifications of industry. ✓ How Britain’s landscape change between 1750-1890 as it developed into the first industrial nation and consequent impact on society. ✓ Comparing industrial change in Britain (health/transport/work/medicine) between 1750-1900. ✓ Investigating Britain’s leading industrialists e.g. Richard Arkwright and the Darby Family at Coalbrookdale. ✓ Finding out about working conditions in factories for children and women. ✓ Investigating whether a factory could be run differently e.g. Robert Owen. ✓ End of Unit Assessment (EUA). ✓ <u>Possible AQA Unit Award Scheme (Entry Level) for selected Gifted and Talented history learners (to be certificated):</u> <ul style="list-style-type: none"> ▪ 92667: Britain and the Industrial Revolution ▪ 118326: Victorians: children and the industrial revolution ▪ 84137: The industrial revolution: an age of change 1750-1900 | |

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| <p>Design Tech Mr Jones</p> | <p><u>Topic Content</u> Horror masks</p> <ul style="list-style-type: none"> ✓ To link into the term of Halloween students will be working with papier Mache to create a horror mask of their choice. | <p><u>Topic Content</u></p> <ul style="list-style-type: none"> • Use of multimedia • Paper mace technique • Design process. Generation of a design • Decoration using paint • refinement |
| <p>Art and Design Mrs Faucitt</p> | <p><u>Aboriginal and Tribal Art</u></p> <p>Pupils will look at cultures of indigenous people. They will explore repeating patterns and take their ideas into clay.</p> | <p><u>Extension of pattern into Christmas Theme</u></p> <p>Pupils will learn wrapping and tying skills, card making and painting of their ceramics.</p> |
| <p>Communication Mrs Addison</p> | <p><u>S6 will develop their communication skills by:</u></p> <ul style="list-style-type: none"> ✓ Playing speaking and listening games ✓ Turn taking ✓ Presentations ✓ Practicing public speaking skills ✓ Discussions/ debates ✓ Recognising and understanding non-verbal cues | |
| <p>Computing Miss Hinchcliffe</p> | <p><u>ICT Introduction</u></p> <ul style="list-style-type: none"> ✓ ICT rules including use of hardware and software, saving and retrieving files ✓ internet safety, online footprint, online communications <p><u>Using Presentation software</u></p> <ul style="list-style-type: none"> ✓ including using tools to edit, format, animate and transition slides (Microsoft Office <i>PowerPoint</i>) | <p><u>Using Publishing software</u></p> <ul style="list-style-type: none"> ✓ To create a range of documents such as menus, posters, leaflets and greetings cards (Microsoft Office <i>Publisher</i>). |
| <p>Life Skills Ms Ritchings (Cover Supervisor)</p> | <p><u>AQA Unit Awards - Personal Hygiene</u></p> <ul style="list-style-type: none"> ✓ identify the key items that are needed to carry out washing, teeth brushing, skincare and maintaining personal appearance and hygienic body odour. ✓ identify the key areas where germs may be found on the human body ✓ take part in at least two good self-care practices, e.g. brushing their teeth, washing their hands ✓ explain the main reasons why good hygiene is important in keeping healthy ✓ follow a visual prompt to apply deodorant. | <p><u>AQA Life Skills – Familiar Health Services</u></p> <ul style="list-style-type: none"> ✓ Learning about different types of health care professionals ✓ Learning about the role's health care professional's play ✓ Categorising health services ✓ Looking at local health care services |

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| <p style="text-align: center;">Food Technology Mrs Leach</p> | <p style="text-align: center;"><u>Revise basic skills</u></p> <p>✓ The pupils will be looking again at kitchen safety and hygiene and applying this to their practical work. They will learn to use each part of the cooker (hob, grill and oven) and make simple meals using each part.</p> | <p style="text-align: center;"><u>Healthy Eating</u></p> <p>✓ Introduction to healthy Eating ✓ Looking at fruit and vegetables ✓ Safe use of sharp knives ✓ Adapting recipes to include less sugar, less salt, less fat and more fibre</p> |
| <p style="text-align: center;">RE Miss Boddy</p> | <p style="text-align: center;">Key focus: How do Muslims show commitment to God.</p> <p style="text-align: center;"><u>Religion: Islam</u> <u>Overview</u></p> <p>Pupils will firstly learn about the meaning of commitment. Pupils will study how Muslims show their commitment to their faith through studying the 5 pillars of Islam. Pupils will learn about the ways in which Muslims show their faith, prayer rituals, giving to charity, fasting and Mekkah. Pupils will also evaluate whether there is a best way. This will be achieved through completing a wide range of tasks and activities.</p> | <p style="text-align: center;">Key focus: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?</p> <p style="text-align: center;"><u>Religion: Christianity</u> <u>Overview</u></p> <p>Pupils will evaluate different Christmas traditions and celebrations in the light of their reference and relevance to Christian beliefs including the story of the birth of Jesus. This will be achieved through completing a wide range of tasks and activities</p> |
| <p style="text-align: center;">Music Mrs Prescott</p> | <p style="text-align: center;"><u>Keyboard World - Playing With Style!</u></p> <p>Building on previous introductory units to playing the keyboard, pupils will explore further progressive stages of keyboard playing. They will learn increasingly complex pieces as they travel through the fun and interactive music world levels:</p> <ul style="list-style-type: none"> ✓ developing their ability to follow and play from notation; ✓ playing games and quizzes to support their musical theory knowledge; ✓ improvising and composing on the keyboards; ✓ developing their skill to play pieces using up to 5 notes (CDEFG); ✓ beginning to play pieces using both hands & the chord assist function. | |

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| <p style="text-align: center;">PE Miss Boddy & Mr Darlington Knight</p> | <p style="text-align: center;"><u>Netball</u></p> <p><u>Key skills:</u> Throwing, catching, spatial awareness, teamwork, communication and movement.</p> <p>Pupils will develop a range of throwing techniques, and they will practice the skills needed to play a game of netball.</p> <p>Each PE lesson is underpinned throughout with health education. We will discuss the following:</p> <ul style="list-style-type: none"> ✓ Importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ Benefits of exercise. | <p style="text-align: center;"><u>Gymnastics</u></p> <p><u>Key elements:</u> Travelling, moving in different directions, shape, balancing, communication and collaboration.</p> <p>Pupils will practice a variety of different balances, shapes, ways of travelling and create a short Gymnastics sequence.</p> <p>Each PE lesson is underpinned throughout with health education, and we will discuss the following:</p> <ul style="list-style-type: none"> ✓ Importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ Benefits of exercise. |
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If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher vis Seesaw/Email.