



Curriculum Overview for Parents/Carers

AUTUMN TERM 2024

Key Stage	3	Class/NC Year	S4/Year 8
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SUBJECT	AUTUMN 1	AUTUMN 2
English Mr Davies/ Mrs Hampshire	<p style="text-align: center;"><u>Macbeth</u> William Shakespeare</p> <p>The pupils will be studying a reduced version of the play and will act out the scenes. The story will be built around a PowerPoint presentation that will contain photos and activities. The pupils will also study some of the themes behind the play such as 'evil' and how it affects the other characters. Macbeth is a story set in Scotland with witches and Kings and battles.</p> <hr/> <p><u>Grammar lessons this term include:</u></p> <ul style="list-style-type: none"> ☞ Weekly Phonics sessions -working through a programme of sessions, to include reading, speaking and writing activities. We will focus on different phonics groups/letters/sounds each week. ☞ Weekly 'Big Spelling' test and individual and paired reading sessions. Personal details such as addresses etc will also be practised. 	
PSHE Ms Ritchings	<p style="text-align: center;"><u>Self Awareness</u></p> <ul style="list-style-type: none"> ✓ Personal strengths ✓ Skills for learning ✓ Prejudice and discrimination ✓ Managing pressure 	<p style="text-align: center;"><u>Self Care, Support and Safety</u></p> <ul style="list-style-type: none"> ✓ Feeling unwell ✓ Feeling frightened/worried ✓ Accidents and risk ✓ Keeping safe online ✓ Emergency situations ✓ Public and private ✓ Gambling
Computing Miss Hinchcliffe	<p style="text-align: center;"><u>ICT Introduction</u></p> <ul style="list-style-type: none"> ✓ ICT rules including use of hardware and software, saving and retrieving files ✓ internet safety, online footprint, online communications <p><u>Using Presentation software</u></p> <ul style="list-style-type: none"> ✓ including using tools to edit, format, animate and transition slides (Microsoft Office PowerPoint) 	<p style="text-align: center;"><u>Using Publishing software</u></p> <ul style="list-style-type: none"> ✓ To create a range of documents such as menus, posters, leaflets and greetings cards (Microsoft Office Publisher).

<p style="text-align: center;">Design Tech Mr Jones</p>	<p style="text-align: center;"><u>Topic Content</u></p> <ul style="list-style-type: none"> ✓ 3D letter project. ✓ Students to create a 3D letter. The first letter of their Name. this will be made using cardboard. The letter will be decorated in their own style using imagery which define them i.e. interests. The letter will be able to be displayed at home. 	<p style="text-align: center;"><u>Topic Content</u></p> <ul style="list-style-type: none"> ✓ Use of different materials ✓ Design process ✓ Gluing process ✓ Decoration and refinement
<p style="text-align: center;">Maths Miss Boddy and Mrs Addison</p>	<p style="text-align: center;"><u>Number and place value</u></p> <p>Pupils will be taught the following areas through a range of practical and written approaches.</p> <p><u>Overview:</u></p> <ul style="list-style-type: none"> ✓ Solve addition and subtraction two-step problems. ✓ Count in steps of 2, 3, 4, 5 and 10 forward and backwards. ✓ Add and subtract numbers with up to 3 digits using the formal written methods of columnar addition and subtraction where appropriate. ✓ Recall multiplication. ✓ Understand the connection between the 10-multiplication table and place value. ✓ Recognise the place value of each digit in a two and three-digit number (Hundreds, tens, ones). ✓ Read and write numbers to at least 100 in numerals and in and words. ✓ Identify, represent and estimate numbers using different representations, including the number line. 	<p style="text-align: center;"><u>Number and place value</u></p> <p><u>Overview:</u></p> <ul style="list-style-type: none"> ✓ Partition numbers in different ways. Find 1 to 100 more or less than a given number. ✓ Compare and order numbers up to 1000. ✓ Round numbers to at least 1000 and to the nearest 10 or 100. ✓ Describe and extend simple sequences involving counting on or back in different steps. ✓ Find the effect of multiplying a one- or two-digit number by 10 and 100, identify the value of the digits in the answer. ✓ Describe and extend number sequences involving counting on or back in different steps. ✓ Solve number problems and practical problems. <p style="text-align: center;"><u>Further learning</u></p> <p>Pupils will also use online programmes such as “Times table Rock Stars” to embed and support learning.</p>

<p style="text-align: center;">Science Miss Hinchcliffe</p>	<p style="text-align: center;"><u>Science Safety Skills</u></p> <ul style="list-style-type: none"> ✓ Recognising and using lab equipment correctly and safely. ✓ Lighting a Bunsen Burner. ✓ Measuring and reading scales. ✓ Drawing bar charts <p style="text-align: center;"><u>Matter</u></p> <ul style="list-style-type: none"> ✓ Solids, liquids and gasses ✓ Water as a solvent ✓ Dissolving ✓ Separating mixtures ✓ Chromatography 	<p style="text-align: center;"><u>The Body</u></p> <ul style="list-style-type: none"> ✓ Learning about the heart and circulatory system. ✓ Learning about the lungs ✓ The Digestive system ✓ The Skeleton ✓ Learning about muscles and joints
<p style="text-align: center;">Geography Mrs Greenwood</p>	<p style="text-align: center;"><u>Extreme Earth</u></p> <ul style="list-style-type: none"> ✓ To find out about the Earth's climate and areas of extreme temperature. ✓ To find out about the water cycle and the distribution of water across the world. ✓ To find out about extreme weather conditions across the world. ✓ To find out about earthquakes and what causes them ✓ To find out about tsunamis and how they are caused. 	<p style="text-align: center;"><u>Exploring Africa</u></p> <ul style="list-style-type: none"> ✓ To be able to identify African countries and locate them on map. ✓ To find out about western Africa and the country of Nigeria. ✓ To explore northern Africa and Morocco. ✓ To explore central Africa and the Central African Republic. ✓ To explore eastern Africa and Tanzania. ✓ To explore southern Africa and South Africa.
<p style="text-align: center;">History Ms Richings (Cover Supervisor)</p>	<p style="text-align: center;"><u>The development of Church, state and society in Medieval Britain (1066-1509)</u></p> <ul style="list-style-type: none"> ✓ An introduction to Secondary History - What is chronology? ✓ Primary and secondary evidence ✓ Who will be the next King of England after Edward the Confessor dies? ✓ The Battle of Stamford bridge ✓ The Battle of Hastings ✓ Creating puppets to act out the battle of Stamford Bridge and Hastings. ✓ How did King Harold die? ✓ The conquest of England - How did William Keep Control of England? <ul style="list-style-type: none"> ▪ The Feudal System ▪ Castles and their features ▪ Who lived and worked in Castles ✓ Outdoor Learning - FIELDTRIP TO LANCASTER CASTLE ✓ The Siege of Rochester Castle <p style="text-align: center;">END OF UNIT ASSESSMENT (THE CONQUEST OF ENGLAND – CASTLES AND THE FEUDAL SYSTEM)</p>	

<p>Art and Design Mr Jones</p>	<p><u>Topic Content</u></p> <ul style="list-style-type: none"> ✓ The colour Wheel ✓ City scape colour wheel ✓ Pop Art ✓ Looking at Pop art and creating their own piece of work ✓ Researching artists like Andy Warhol Peter Blake and Lichtenstein. 	<p><u>Topic Content</u></p> <ul style="list-style-type: none"> ✓ Looking at the properties of colour ✓ The colour wheel and adapting it to creating a city scape ✓ Looking a t pop art and artists and practitioners. ✓ Creating their own artefacts
<p>Food Tech Mrs Leach</p>	<p><u>Safety in the Kitchen</u></p> <p>The pupils will learn about kitchen safety and hygiene. They will look at different types of equipment in the kitchen and their usage. They will use knives safely and make simple snacks using equipment safely, while carrying out good personal hygiene.</p>	<p><u>Basic Skills</u></p> <p>The pupils will begin to learn and use safely the small electrical appliances in the kitchen. They will make basic snacks and hot drinks for themselves using each appliance. They will use the kettle, toaster, sandwich maker, blender and microwave.</p>
<p>RE Jo Standen</p>	<p><u>Islam</u> <u>Theme:</u> Beliefs & practices <u>Key Question:</u> What is the best way for a Muslim to show commitment to God <u>Learning Objective:</u> We are learning to understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way.</p>	<p><u>Christianity</u> <u>Theme:</u> Christmas <u>Key Question:</u> Do Christmas celebrations and traditions help Christians understand who Jesus was and why He was born? <u>Learning Objective:</u> We are learning to evaluate different Christmas traditions and celebrations in the light of their reference and relevance to Christian beliefs in Jesus.</p>
<p>Music Mrs Prescott</p>	<p><u>Keyboard World</u></p> <p>Introductory Units to playing the Keyboard. Pupils will explore up to 3 progressive stages of keyboard playing. They will learn increasingly complex pieces as they travel through the fun and interactive music world stages:</p> <ul style="list-style-type: none"> ✓ developing their ability to follow and play from notation; ✓ playing games and quizzes to support their musical theory knowledge; ✓ improvising and composing on the keyboards. 	

<p style="text-align: center;">PE Mr Darlington-Knight</p>	<p style="text-align: center;"><u>Gymnastics</u></p> <p>Focus: Movement</p> <p>Key Skills: moving in different directions, travelling across a variety of equipment, communication, teamwork, balancing.</p> <p>We will be using a variety of equipment to move around the sports hall, practicing different balances and way of travelling.</p> <p>Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:</p> <ul style="list-style-type: none"> ✓ Keeping healthy ✓ Looking after your heart ✓ Benefits of exercise ✓ How to do low impact exercise to stay fit and healthy ✓ Introducing the pupils to new sports/ exercises. <p>S4 will be attending swimming each week.</p>	<p style="text-align: center;"><u>Games</u></p> <p>Focus: Netball</p> <p>Key skills: Throwing, catching, teamwork, observation, communication</p> <p>We will be developing the pupil's skills with throwing and catching by playing small games of netball.</p> <p>Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:</p> <ul style="list-style-type: none"> ✓ Keeping healthy ✓ Looking after your heart ✓ Benefits of exercise ✓ How to do low impact exercise to stay fit and healthy ✓ Introducing the pupils to new sports/ exercises.
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If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher vis Seesaw/Email.