



Curriculum Overview for Parents/Carers

AUTUMN TERM 2024

Key Stage	3	Class/NC Year	S3/Year 7
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SUBJECT	AUTUMN 1	AUTUMN 2
English Mrs Addison	<p style="text-align: center;"><u>Macbeth</u></p> <ul style="list-style-type: none"> ✓ We will be exploring and reading our set text – Macbeth. The pupils will study a reduced version of the original play and will learn about Shakespearean language. The pupils will use costumes alongside speaking, listening and reading (acting skills) to bring the play alive. Pupils will also be completing comprehensions and writing tasks to consolidate learning. <p style="text-align: center;"><u>Autumn Poetry</u></p> <ul style="list-style-type: none"> ✓ Pupils will explore poetry and the different styles. They will create an Autumn themed poem of their own 	
	<ul style="list-style-type: none"> ✓ A review of basic grammar: letter, capital letter, word, singular, plurals ✓ Sentence construction, punctuation, full stop, question mark, exclamation mark. noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present), apostrophe, comma ✓ Weekly 'Big Spelling' test and individual and paired reading sessions. Personal details such as addresses etc will also be practised. 	
PSHE Mrs Addison	<p style="text-align: center;"><u>Self-Awareness</u></p> <ul style="list-style-type: none"> ✓ Personal strengths ✓ Playing and working together ✓ Getting on with others 	<p style="text-align: center;"><u>Self-Care, Support and Safety</u></p> <ul style="list-style-type: none"> ✓ Taking care of ourselves ✓ Keeping safe online ✓ Keeping safe
History Mrs Addison	<p style="text-align: center;"><u>The Conquest of England (1)</u></p> <ul style="list-style-type: none"> ✓ What is History? – Introduction to Primary/Secondary Sources/Chronology ✓ Migration of people to, from and within the British Isles (geography resource) via a timeline showing AD/BC ✓ The Battle of Stamford Bridge ✓ The Battle of Hastings ✓ <u>Creative Art Project</u> – Puppets to act out the Norman Conquest 	
Maths Mrs Addison	<p style="text-align: center;"><u>Number</u></p> <ul style="list-style-type: none"> ✓ Number work, counting · ✓ Ordering numbers · ✓ Place value ✓ Partitioning ✓ Decimals ✓ Rounding numbers ✓ Ordinal numbers <p style="text-align: center;"><u>Position and Direction:</u></p> <ul style="list-style-type: none"> ✓ Positional and directional vocabulary. ✓ Turning (linking to angles) ✓ Grid positions 	<p style="text-align: center;"><u>Addition</u></p> <ul style="list-style-type: none"> ✓ Addition including mental addition. ✓ Number bonds ✓ Understanding addition rules ✓ Understanding word problems and relating them to practical situations. <p style="text-align: center;"><u>2D Shapes ·</u></p> <ul style="list-style-type: none"> ✓ Naming shapes ✓ Properties of shapes ✓ Perimeter ✓ Looking at angles ✓ Patterns (in shapes and number).

<p align="center">Science Mrs Hampshire/ Miss Hinchcliffe</p>	<p align="center"><u>Science Safety Skills</u></p> <ul style="list-style-type: none"> ✓ Recognising and using lab equipment correctly and safely. ✓ Lighting a Bunsen Burner. ✓ Measuring and reading scales. ✓ Drawing bar charts. 	<p align="center"><u>The Body</u></p> <ul style="list-style-type: none"> ✓ Learning about the heart and circulatory system. ✓ Learning about the lungs ✓ The Digestive system ✓ The Skeleton ✓ Learning about muscles and joints ✓
<p align="center">Art and Design Mrs Addison</p>	<p align="center"><u>Aboriginal Art</u></p> <ul style="list-style-type: none"> ✓ Pupils will learn historical aspects of the Aboriginal ✓ Pupils will learn about Aboriginal art styles ✓ Pupils will develop their own Aboriginal art using a variety of styles, patterns, techniques and resources: paint, textures, surface drawing and, design and make. 	
<p align="center">Geography Mrs Addison</p>	<p align="center"><u>Geography of the UK</u></p> <p>Pupils will study a range of geographical content which includes:</p> <ul style="list-style-type: none"> ✓ Identifying the countries and capitals of the United Kingdom. ✓ Understanding the differences between a town and the countryside. ✓ Locating major cities in the UK. ✓ Identifying mountains in the UK on a map. ✓ Identifying the seas of the UK. ✓ Using maps, atlases and digital/computer mapping to locate countries. 	<p align="center"><u>Exploring Scandinavia</u></p> <p>Pupils will learn about various elements of Scandinavia. We will look at the following areas and pupils will:</p> <ul style="list-style-type: none"> ✓ Locate Scandinavia's countries and major cities on a world map. ✓ Explore the climate and weather of Scandinavia. ✓ Explore the physical features of Scandinavia. ✓ Explore some aspects of the human geography of Scandinavia. ✓ Compare and contrast an area in the UK with an area in Scandinavia. ✓ Plan a tourist visit to a Scandinavian destination.
<p align="center">Design and Technology Mr Jones</p>	<p align="center"><u>Topic Content</u></p> <ul style="list-style-type: none"> ✓ Heraldic shields. <ul style="list-style-type: none"> ✓ Students to create their own heraldic shield based on their interests, hobbies, family, characteristics. They will learn about family and heraldic shields. 	<p align="center"><u>Topic Content</u></p> <ul style="list-style-type: none"> ✓ Learning and researching heraldic shields <ul style="list-style-type: none"> ✓ The design process. Generation of ideas ✓ Using materials like card P.V.A ✓ Refining work

<p>Computing Ms Clarke</p>	<p><u>ICT Introduction</u></p> <ul style="list-style-type: none"> ✓ ICT rules including use of hardware and software, saving and retrieving files ✓ internet safety, online footprint, online communications <p><u>Using Presentation software</u></p> <ul style="list-style-type: none"> ✓ including using tools to edit, format, animate and transition slides (Microsoft Office <i>PowerPoint</i>) 	<p><u>Using Publishing software</u></p> <ul style="list-style-type: none"> ✓ To create a range of documents such as menus, posters, leaflets and greetings cards (Microsoft Office <i>Publisher</i>).
<p>Life Skills Mrs Addison</p>	<p><u>All about me</u></p> <ul style="list-style-type: none"> ✓ Personal care skills ✓ Hygiene ✓ Healthy diet 	<p><u>Keeping safe</u></p> <ul style="list-style-type: none"> ✓ Safety around the home ✓ Safety in the community ✓ Who to call in an emergency
<p>Food Technology Mrs Leach</p>	<p><u>Safety in the kitchen</u></p> <p>The pupils will learn about kitchen safety and hygiene. They will look at different types of equipment in the kitchen and their usage. They will use knives safely and make simple snacks using equipment safely, while carrying out good personal hygiene.</p>	<p><u>Basic skills</u></p> <p>The pupils will begin to learn and use safely the small electrical appliances in the kitchen. They will make simple snacks and hot drinks for themselves using each appliance. They will use the kettle, toaster, sandwich maker, blender and microwave.</p>
<p>PE Miss Boddy</p>	<p><u>Netball</u></p> <p><u>Key skills:</u> Throwing, catching, spatial awareness, teamwork, communication and movement.</p> <p>Pupils will develop a range of throwing techniques, and they will practice the skills needed to play a full game of netball.</p> <p>Each PE lesson is underpinned throughout with health education. We will discuss the following:</p> <ul style="list-style-type: none"> ✓ Importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ Benefits of exercise. 	<p><u>Gymnastics</u></p> <p><u>Key elements:</u> Travelling, moving in different directions, shape, balancing, communication and collaboration.</p> <p>Pupils will practice a variety of different balances, shapes, ways of travelling and create a short Gymnastics sequence.</p> <p>Each PE lesson is underpinned throughout with health education, and we will discuss the following:</p> <ul style="list-style-type: none"> ✓ Importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ Benefits of exercise.

<p style="text-align: center;">RE Mrs Addison</p>	<p style="text-align: center;"><u>Islam</u></p> <ul style="list-style-type: none"> Ⓢ Theme: Commitment Ⓢ Religion: Islam Ⓢ Concept: Incarnation Ⓢ Key Question: What is the best way for a Muslim to show commitment to God? <p>✓ Pupils will recap on the 5 pillars of Islam. We will learn about how Muslims demonstrate and maintain their faith, including fasting, pilgrimages and charity work.</p>	<p style="text-align: center;"><u>Title of content</u></p> <ul style="list-style-type: none"> Ⓢ Theme: Christmas Ⓢ Religion: Christianity Ⓢ Concept: Incarnation Ⓢ Key Question: Is the Christmas story true? <p>✓ Pupils will be learning what Christians learn from the Christmas story and the true meaning. Pupils will start to express an opinion on the Christmas story and what this might mean to Christians.</p>
<p style="text-align: center;">Music Mrs Prescott</p>	<p style="text-align: center;"><u>Keyboard World</u></p> <p>Introductory Units to playing the Keyboard. Pupils will explore up to 3 progressive stages of keyboard playing. They will learn increasingly complex pieces as they travel through the fun and interactive music world stages:</p> <ul style="list-style-type: none"> ✓ developing their ability to follow and play from notation; ✓ playing games and quizzes to support their musical theory knowledge; ✓ improvising and composing on the keyboards. 	
<p style="text-align: center;">Communication Mrs Addison</p>	<p style="text-align: center;"><u>S3 will develop their communication skills by:</u></p> <ul style="list-style-type: none"> ✓ Playing games ✓ Turn taking ✓ Show and tell ✓ Presentations ✓ Practicing public speaking skills ✓ Discussions/ debates 	

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher vis Seesaw/Email.