



Curriculum Overview for Parents/Carers

AUTUMN TERM 2024

Key Stage	3	Class/NC Year	S2/Year 7 + 8
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SUBJECT	AUTUMN 1	AUTUMN 2
English Mr Darlington-Knight	<p><u>Book focus: 'The Iron Man'</u></p> <p><u>S2 will be taught to:</u></p> <ul style="list-style-type: none"> ✓ Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although. ✓ Use the present perfect form of verbs in contrast to the past tense. ✓ To review and edit their work before submitting it. ✓ Use conjunctions, adverbs and prepositions to express time and cause. ✓ Analyse texts to extract meaning and features. ✓ To compare old and new texts in style, writing and appearance. <p><u>Underpinning each lesson will be:</u></p> <ul style="list-style-type: none"> ✓ Writing/comprehension/speaking and listening skills ✓ Spelling, Punctuation and Grammar <p><u>Additional learning:</u></p> <ul style="list-style-type: none"> ✓ Reading sessions x2 per week <p>✓ Spelling test every Friday</p>	
PSHE Mr Darlington-Knight	<p><u>Self-Awareness</u></p> <ul style="list-style-type: none"> ✓ Personal strengths ✓ Playing and working together ✓ Getting on with others 	<p><u>Self-Care, Support and Safety</u></p> <ul style="list-style-type: none"> ✓ Taking care of ourselves ✓ Keeping safe online ✓ Keeping safe
Maths Mr Darlington-Knight	<p><u>Number and place value.</u></p> <ul style="list-style-type: none"> ✓ To count in multiples of 6, 7, 9, 25 and 1000. ✓ To find 1000 more or less than a given number. ✓ To count backwards through zero to include negative numbers. ✓ To recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones). ✓ To identify, represent and estimate numbers using different representations. To round any number to the nearest 10, 100 or 1000. ✓ Solve number and practical problems. ✓ This will be done through practical and mental approaches. 	<p><u>Number and place value</u></p> <ul style="list-style-type: none"> ✓ Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. ✓ Solve addition and subtraction two-step problems. ✓ Recall multiplication and division facts for multiplication tables up to 12 × 12. ✓ Use place value, known and derived facts to multiply and divide mentally. ✓ Solve problems involving multiplying and adding ✓ Timetables rock stars will be used to accompany the learning of multiplication and division. This can also be accessed at home.

<p>Science Miss Hinchcliffe</p>	<p><u>Safety Skills</u></p> <ul style="list-style-type: none"> ✓ Introduction to safety ✓ Handling chemicals and naming apparatus ✓ Drawing bar charts ✓ Measuring and reading scales ✓ Using a Bunsen burner ✓ Scientific investigation methods and procedures 	<p><u>The Body</u></p> <ul style="list-style-type: none"> ✓ The heart and circulatory system ✓ The respiratory system ✓ The digestive system ✓ The skeleton ✓ Muscles and joints
<p>Art and Design Mrs Addison</p>	<p><u>Aboriginal Art</u></p> <ul style="list-style-type: none"> ✓ Pupils will learn historical aspects of the Aboriginal <ul style="list-style-type: none"> ✓ Pupils will learn about Aboriginal art styles ✓ Pupils will develop their own Aboriginal art using a variety of styles, patterns, techniques and resources: paint, textures, surface drawing and, design and make. 	
<p>Geography Mrs Greenwood</p>	<p><u>The United Kingdom</u></p> <ul style="list-style-type: none"> ✓ To be able to identify and describe key geographical features of the United Kingdom. ✓ To be able to identify and locate the counties of the United Kingdom. ✓ To be able to locate and identify towns and cities in the UK. ✓ To find out about the hills and mountains of the UK. ✓ To find out about the seas and coasts of the UK. ✓ To be able to identify and explore the major rivers of the UK. 	<p><u>Exploring Scandinavia</u></p> <ul style="list-style-type: none"> ✓ To be able to locate Scandinavia's countries and major cities on a world map. <ul style="list-style-type: none"> ✓ To explore the climate and weather of Scandinavia ✓ To explore the physical features of Scandinavia ✓ To explore some aspects of the human geography of Scandinavia. ✓ To be able to compare and contrast an area in the UK with an area in Scandinavia ✓ To be able to plan a tourist visit to a Scandinavian Destination.
<p>History Mr Darlington-Knight</p>	<p><u>The Conquest of England (1)</u></p> <ul style="list-style-type: none"> ✓ What is History? – Introduction to Primary/Secondary Sources/Chronology ✓ Migration of people to, from and within the British Isles (geography resource) via a timeline showing AD/BC ✓ The Battle of Stamford Bridge ✓ The Battle of Hastings ✓ <u>Creative Art Project</u> – Puppets to act out the Norman Conquest 	
<p>Design Tech Mr Jones</p>	<p><u>Topic Content</u></p> <ul style="list-style-type: none"> ✓ Heraldic shields. ✓ Students to create their own heraldic shield based on their interests, hobbies and family, characteristics. They will learn about family and heraldic shields. 	<p><u>Topic Content</u></p> <ul style="list-style-type: none"> ✓ Learning and researching heraldic shields ✓ The design process. Generation of ideas ✓ Using materials like card P.V.A ✓ Refining work

Communication Mr Darlington-Knight	<u>S2 will develop their communication skills by:</u> <ul style="list-style-type: none"> ✓ Playing games ✓ Turn taking ✓ Show and tell ✓ Presentations ✓ Practicing public speaking skills ✓ Discussions/ debates ✓ These lessons will be underpinned with the development of British Sign Language. We will be learning the signs for; the letters of the alphabet and basic communication aids. 	
Computing Ms Clarke	<u>ICT Introduction</u> <ul style="list-style-type: none"> ✓ ICT rules including use of hardware and software, saving and retrieving files ✓ internet safety, online footprint, online communications <u>Using Presentation software</u> <ul style="list-style-type: none"> ✓ including using tools to edit, format, animate and transition slides (Microsoft Office <i>PowerPoint</i>) 	<u>Using Publishing software</u> <ul style="list-style-type: none"> ✓ To create a range of documents such as menus, posters, leaflets and greetings cards (Microsoft Office <i>Publisher</i>).
Life Skills Mr Darlington-Knight	<u>All about me</u> <ul style="list-style-type: none"> ✓ Personal care skills ✓ Hygiene ✓ Healthy diet 	<u>Keeping safe</u> <ul style="list-style-type: none"> ✓ Safety around the home ✓ Safety in the community ✓ Who to call in an emergency
Food Technology Mrs Leach	<u>Safety in the Kitchen</u> <p>The pupils will learn about Kitchen Safety and Hygiene. They will look at different types of equipment in the kitchen and their usage. They will use knives safely and make simple snacks using the equipment safely, while carrying out good personal hygiene.</p>	<u>Basic Skills</u> <p>The pupils will begin to learn and use safely the small electrical appliances in the kitchen. They will make basic snacks and hot drinks for themselves using each appliance. They will use the kettle, toaster, sandwich maker blender and microwave.</p>
RE Jo Standen	<u>Islam</u> <p><u>Theme:</u> Beliefs & practices</p> <p><u>Key Question:</u> What is the best way for a Muslim to show commitment to God</p> <p><u>Learning Objective:</u> We are learning to understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way.</p>	<u>Christianity</u> <p><u>Theme:</u> Christmas</p> <p><u>Key Question:</u> Do Christmas celebrations and traditions help Christians understand who Jesus was and why He was born?</p> <p><u>Learning Objective:</u> We are learning to evaluate different Christmas traditions and celebrations in the light of their reference and relevance to Christian beliefs in Jesus.</p>

<p>Music Mrs Prescott</p>	<p><u>Keyboard World</u></p> <p>Introductory Units to playing the Keyboard. Pupils will explore up to 3 progressive stages of keyboard playing. They will learn increasingly complex pieces as they travel through the fun and interactive music world stages:</p> <ul style="list-style-type: none"> ✓ developing their ability to follow and play from notation; ✓ playing games and quizzes to support their musical theory knowledge; ✓ improvising and composing on the keyboards. 	
<p>PE Mr Darlington-Knight</p>	<p><u>Gymnastics</u></p> <p><u>Focus:</u> Movement</p> <p><u>Key Skills:</u> moving in different directions, travelling across a variety of equipment, communication, teamwork, balancing.</p> <p>We will be using a variety of equipment to move around the sports hall, practicing different balances and way of travelling.</p> <p>Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:</p> <ul style="list-style-type: none"> ✓ Keeping healthy ✓ Looking after your heart ✓ Benefits of exercise ✓ How to do low impact exercise to stay fit and healthy ✓ Introducing the pupils to new sports/ exercises. <p>S2 will be attending swimming each week.</p>	<p><u>Games</u></p> <p><u>Focus: Netball</u></p> <p><u>Key skills:</u> Throwing, catching, teamwork, observation, communication</p> <p>We will be developing the pupil's skills with throwing and catching by playing small games of netball.</p> <p>Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:</p> <ul style="list-style-type: none"> ✓ Keeping healthy ✓ Looking after your heart ✓ Benefits of exercise ✓ How to do low impact exercise to stay fit and healthy ✓ Introducing the pupils to new sports/ exercises. <p>S2 will be attending swimming each week.</p>

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher vis Seesaw/Email.