



Curriculum Overview for Parents/Carers

AUTUMN TERM 2024

Key Stage	3/4	Class/NC Year	M2/Year 9 + 10
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SUBJECT	AUTUMN 1	AUTUMN 2
English Mr Davies	<p style="text-align: center;"><u>Step Up to English</u> <u>(Hobbies)</u></p> <p>Entry Level Certificates are nationally recognised qualifications that give students the opportunity to achieve a certified award. The specification will encourage Entry Level students to develop the skills they need to read and understand a range of texts as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures.</p> <p>Component 1 is composed of 1 speaking and listening task and 1 literacy text and a piece of creative writing based on the theme. (Hobbies)</p>	<p style="text-align: center;"><u>The Tempest</u></p> <p style="text-align: center;">William Shakespeare</p> <p>The pupils will be studying a reduced version of the play and will act out the scenes. The story will be built around a PowerPoint presentation that will contain photos and activities. The pupils will also study some of the themes behind the play such as 'power' and how it affects the other characters.</p> <p>The Tempest is a story full of human characters, monsters and fairies.</p>
	<p><u>Grammar lessons this term include:</u></p> <ul style="list-style-type: none"> ☞ A review of basic grammar: letter, capital letter, word, singular, plurals ☞ Sentence construction, punctuation, full stop, question mark, exclamation mark. noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present), apostrophe, comma ☞ Weekly 'Big Spelling' test and individual and paired reading sessions. Personal details such as addresses etc will also be practised. 	
Science Mrs Hampshire Miss Hinchcliffe	<p><u>Miss Hinchcliffe - AQA ELC Component 4 – Chemistry: Chemistry in our world</u></p> <ul style="list-style-type: none"> ✓ Acids react with metals, alkalis and bases to produce compounds known as salts ✓ Many chemical reactions produce a change in temperature ✓ Chemical reactions can be made to go faster or slower by changing the conditions ✓ The Earth's atmosphere has changed over billions of years ✓ Human activities increase the amounts of some substances in the atmosphere ✓ Water that is safe to drink is essential for human health 	

Science

Mrs Hampshire
Miss Hinchcliffe

Mrs Hampshire – AQA ELC Component 2- Biology: Environment, Evolution and inheritance

- ✓ Learning about photosynthesis including the word equation
- ✓ Animal adaptations to their environments
- ✓ Food chains and webs
- ✓ Recycling and decomposition
- ✓ Competition within living things
- ✓ Environmental changes
- ✓ Pollution and the effects on the environment
- ✓ Darwin's theory of evolution, natural selection and artificial selection
- ✓ Sexual reproduction and asexual reproduction (this is taught from a genetic point of view including animals and plants)
- ✓ DNA, Chromosomes and genes. Genetic engineering – including benefits and risks.

Maths
Mr De Sylva

Component 1: Properties of number

Entry 1:

- ✓ 1.1 Count reliably up to 20 items.
- ✓ 1.2 Read, write, order and compare numbers up to 20, including 0.
- ✓ 1.3 Complete a number line up to 20.

Entry 2:

- ✓ 2.1 Read, write, order and compare numbers up to 100.
- ✓ 2.2 Recognise place value in two-digit numbers.
- ✓ 2.3 Count from 0 in steps of two, three and five.
- ✓ 2.4 Round numbers less than 100 to the nearest 10.
- ✓ 2.5 Understand and identify odd and even numbers.

Entry 3:

- ✓ 3.1 Read and write numbers up to 1,000.
- ✓ 3.2 Order and compare numbers up to 1,000.
- ✓ 3.3 Recognise place value in three-digit numbers.
- ✓ 3.4 Round numbers less than 1,000 to the nearest 10.
- ✓ 3.5 Round numbers less than 1,000 to the nearest 100.
- ✓ 3.6 Find 10 or 100 more or less than a given number.
- ✓ 3.7 Recognise and use multiples of 2, 3, 4, 5, 8, 10, 50 and 100

Component 2: The four operations

Entry 1:

- ✓ 1.1 Add two whole numbers with a total up to 20.
- ✓ 1.2 Subtract one number up to 20 from another.
- ✓ 1.3 Understand and use the + and – signs to solve simple number problems.

Entry 2:

- ✓ 2.1 Add whole numbers with a total up to 100.
- ✓ 2.2 Subtract one number up to 100 from another.
- ✓ 2.3 Multiply using single digit whole numbers.
- ✓ 2.4 Use and interpret +, -, × and = in real life situations for solving problems.
- ✓ 2.5 Recall and use multiplication facts for the 2, 5 and 10 multiplication tables.

Entry 3:

- ✓ 3.1 Add and subtract using three-digit numbers.
- ✓ 3.2 Multiply a two-digit whole number by a single digit whole number.
- ✓ 3.3 Divide a two-digit whole number by a single digit whole number.
- ✓ 3.4 Use and interpret +, -, ×, ÷ and = in real-life situations for solving problems.
- ✓ 3.5 Use inverse operations to find missing numbers.
- ✓ 3.6 Estimate the answer to a calculation.
- ✓ 3.7 Recall and use multiplication facts for the 3, 4 and 8 multiplication tables.

<p>PSHE Mrs Faucitt</p>	<p><u>Self-Awareness</u></p> <ul style="list-style-type: none"> ✓ Personal Strengths ✓ Skills for Learning ✓ Prejudice and discrimination ✓ Managing Pressure 	<p><u>Self-Care, Support and Safety</u></p> <ul style="list-style-type: none"> ✓ Feeling unwell ✓ Feeling frightened/worried ✓ Accidents and risk ✓ Keeping safe online ✓ Emergency situations
<p>Food Technology Mrs Leach</p>	<p><u>Revise Basic Skills</u></p> <ul style="list-style-type: none"> ✓ The pupils will be looking again at kitchen safety and hygiene and applying this to their practical work. ✓ They will learn to use each part of the cooker (hob, grill and oven) and make simple meals using each part. 	<p><u>Healthy Eating</u></p> <ul style="list-style-type: none"> ✓ Introduction to healthy eating ✓ Looking at fruit and vegetables ✓ Safe use of sharp knives ✓ Adapting recipes to include less sugar, less fat, less salt and more fibre
<p>Art and Design Mrs Faucitt</p>	<p><u>Personal Response using Fabric</u></p> <p>Pupils develop their ideas from previous KS3 exploration of skills into a piece of fabric or cushion.</p> <p><u>Aboriginal and Tribal Art</u></p> <p>Pupils will look at cultures of indigenous people. They will explore repeating patterns and take their ideas into clay.</p>	
<p>Computing Mr De Sylva</p>	<p><u>ICT Introduction</u></p> <ul style="list-style-type: none"> ✓ ICT rules including use of hardware and software, saving and retrieving files ✓ internet safety, online footprint, online communications <p><u>Using Presentation software</u></p> <ul style="list-style-type: none"> ✓ including using tools to edit, format, animate and transition slides (Microsoft Office PowerPoint) 	<p><u>Using Publishing software</u></p> <ul style="list-style-type: none"> ✓ To create a range of documents such as menus, posters, leaflets and greetings cards (Microsoft Office Publisher).

<p style="text-align: center;">Sport & Nutrition Mr De Sylva</p> <p style="text-align: center;">*Applicable for a limited number of students from class*</p>	<p style="text-align: center;"><u>Introduction: Health & Fitness</u></p> <p>Preparing for sporting activities:</p> <ul style="list-style-type: none"> ✓ AC1.1 Choose the correct equipment appropriate for sporting activities. ✓ AC1.2 Show safe practice when taking part in sporting activities. ✓ AC2.1 Perform a warm-up/cool down including: Stretching exercises, aerobic activities. <p>Frequent & regular physical activity for Health, Fitness and Well-Being:</p> <ul style="list-style-type: none"> ✓ AC1.1 Take part in physical activity on a regular basis. ✓ AC2.1 Set up a basic fitness circuit. ✓ AC3.1 Perform a basic fitness session using an appropriate method of training. 	<p style="text-align: center;"><u>Adventurous activities: Rock climbing</u></p> <ul style="list-style-type: none"> ✓ AC1.1 Identify basic equipment needed for safe participation in an activity. ✓ AC1.2 Identify some risks associated with the activity. ✓ AC2.1 Perform the activity using basic techniques with some control. ✓ AC3.1 Select and carry out basic strategies for the activity.
<p style="text-align: center;">Horticulture Ian Moorhouse</p>	<p style="text-align: center;"><u>Level 1 in Practical Horticulture Skills</u></p> <ul style="list-style-type: none"> ✓ Health and Safety ✓ Working safely ✓ Working as a team ✓ Working on your own ✓ What is PPE (Personal Protective Equipment) ✓ Using sharp tools 	
<p style="text-align: center;">Digital Media Mr Davies</p>	<p style="text-align: center;"><u>Music Videos</u></p> <p>In small groups the pupils will choose a song for their group and look at the lyrics. The groups will then plan and storyboard a new music video for the song. They will also choose costumes and locations to film around the school environment. The pupils will be taught to use green screen and iMovie in order to manifest their ideas. The finished music videos will be shared with their peers in school before the Christmas break.</p>	

PE
Mr Darlington-
Knight

Gymnastics

Focus: Movement

Key Skills: moving in different directions, travelling across a variety of equipment, communication, teamwork, balancing.

We will be using a variety of equipment to move around the sports hall, practicing different ways of travelling.

Lesson 2

Focus: Rugby

Key skills: Throwing, catching, teamwork, observation, communication

We will be developing the pupil's skills with throwing and catching by playing small games of rugby.

Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:

- ✓ Keeping healthy
- ✓ Looking after your heart
- ✓ Benefits of exercise
- ✓ How to do low impact exercise to stay fit and healthy
- ✓ Introducing the pupils to new sports/ exercises.

Gymnastics

Focus: Balance

Key Skills: Balancing in different ways, using partners/groups to counterbalance and gross and fine motor skills work.

We will be using a variety of equipment in the school hall and around the school grounds to practice our balancing skills.

Lesson 2

Focus: Netball

Key skills: Throwing, catching, teamwork, observation, communication

We will be developing the pupil's skills with throwing and catching by playing small games of Netball. Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:

- ✓ Keeping healthy
- ✓ Looking after your heart
- ✓ Benefits of exercise
- ✓ How to do low impact exercise to stay fit and healthy

Introducing the pupils to new sports/ exercises.

<p style="text-align: center;">History Ms Ritchings (Cover Supervisor)</p>	<p style="text-align: center;"><u>Challenges for Britain, Europe and the wider world:</u> <u>1901 to the present day</u></p> <ul style="list-style-type: none"> ✓ Introduction to WWI – Causes of war and how it can make us feel ✓ Key Words for WWI ✓ Long term causes of WWI ✓ Short term causes of WWI ✓ Why did men join the army? ✓ How did men feel about going to war? Letter from a new recruitment ✓ What were the trenches like? ✓ How did warfare change? ✓ How was gas used in warfare? ✓ Why did so many die at the Somme? ✓ What was it like to fight at the Somme? ✓ Over the top board game. ✓ How did the government hide the truth? ✓ How did soldiers feel about the war? ✓ How did the war affect people at home? ✓ END OF UNIT ASSESSMENT: WWI 	
<p style="text-align: center;">RE Miss Boddy</p>	<p style="text-align: center;">Key focus: How do Muslims show commitment to God.</p> <p style="text-align: center;"><u>Religion: Islam</u> <u>Overview</u></p> <p>Pupils will firstly learn about the meaning of commitment. Pupils will study how Muslims show their commitment to their faith through studying the 5 pillars of Islam. Pupils will learn about the ways in which Muslims show their faith, prayer rituals, giving to charity, fasting and Mekkah. Pupils will also evaluate whether there is a best way. This will be achieved through completing a wide range of tasks and activities.</p>	<p style="text-align: center;">Key focus: How significant is it that Mary was Jesus' mother?</p> <p style="text-align: center;"><u>Religion: Christianity</u> <u>Overview</u></p> <p>Pupils will learn about Christmas celebrations in relation to Christian beliefs and evaluate the significance between Mary, the mother of Jesus. This will be achieved through completing a wide range of tasks and activities.</p> <p>Pupils will also analyse the Christian belief in the Virgin Birth and assess the significance of this to Christians.</p>
<p style="text-align: center;">Music Mrs Prescott</p>	<p style="text-align: center;"><u>Keyboard World - Playing with Style!</u></p> <p>Building on previous introductory units to playing the keyboard, pupils will explore further progressive stages of keyboard playing. They will learn increasingly complex pieces as they travel through the fun and interactive music world levels:</p> <ul style="list-style-type: none"> ✓ developing their ability to follow and play from notation; ✓ playing games and quizzes to support their musical theory knowledge; ✓ improvising and composing on the keyboards; ✓ developing their skill to play pieces using up to 5 notes (CDEFG); ✓ beginning to play pieces using both hands & the chord assist function. 	

<p>Geography Mrs Greenwood</p>	<p style="text-align: center;"><u>AQA Unit Awards</u> <u>Continents of the world and countries of the UK</u></p> <p><u>Pupils will:</u></p> <ul style="list-style-type: none">✓ Be able to say which country they are from✓ Identify the seven continents of the world✓ Label the seven continents of the world on a map✓ Label the countries of the United Kingdom✓ Label the four points on a compass <p style="text-align: center;"><u>A sensory exploration of tourism in London with support</u></p> <ul style="list-style-type: none">✓ View at least three pictures of tourist destinations in London✓ Make a poster about at least three tourist destinations in London✓ Plan a trip to London✓ Write a postcard home from a trip to London.
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If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher vis Seesaw/Email.