



Curriculum Overview for Parents/Carers

AUTUMN TERM 2024

Key Stage	4	Class/NC Year	PHOENIX (1)/Yr 11
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SUBJECT	AUTUMN 1	AUTUMN 2
<p>English Mr Elwers</p>	<p style="text-align: center;"><u>Topic Content</u></p> <p>During this half-term we will complete a unit towards the step up to English qualification on the topic of pets. We will:</p> <ul style="list-style-type: none"> ✓ Explain and comment on how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support views. ✓ Evaluate texts and support this with appropriate textual references. ✓ Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts. ✓ Use vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. ✓ Demonstrate presentation skills. ✓ Listen and respond appropriately to spoken language, including to questions and feedback on presentations. ✓ Use spoken English effectively in speeches and presentations. ✓ Read and understand a range of texts: identify and interpret explicit and implicit information and ideas. 	<p style="text-align: center;"><u>Topic Content</u></p> <p>During this half-term we will study Lord of the Flies. We will:</p> <ul style="list-style-type: none"> ✓ Participate in discussions ✓ Respond to texts ✓ Read for information ✓ Write in a variety of ways ✓ Listen with understanding

<p style="text-align: center;">PSHE Mr Elwers</p>	<p style="text-align: center;"><u>Topic Content</u></p> <p>This half-term we will be looking at healthy living including:</p> <ul style="list-style-type: none"> ✓ Understanding what is needed to lead a healthy lifestyle. ✓ Demonstrating how they contribute to their own healthy lifestyle. 	<p style="text-align: center;"><u>Topic Content</u></p> <p>This half-term we will study environmental awareness including:</p> <ul style="list-style-type: none"> ✓ Demonstrate an awareness of how the actions of humans affect the environment. ✓ Demonstrate a way in which they can help the environment.
<p style="text-align: center;">Science Mrs Hampshire</p>	<p style="text-align: center;"><u>AQA ELC Component 2- Biology: Environment, Evolution and inheritance</u></p> <ul style="list-style-type: none"> ✓ Learning about photosynthesis including the word equation. ✓ Animal adaptations to their environments ✓ Food chains and webs ✓ Recycling and decomposition ✓ Competition within living things ✓ Environmental changes ✓ Pollution and the effects on the environment ✓ Darwin's theory of evolution, natural selection and artificial selection ✓ Sexual reproduction and asexual reproduction (this is taught from a genetic point of view including animals and plants) ✓ DNA, Chromosomes and genes. Genetic engineering – including benefits and risks. 	
<p style="text-align: center;">Maths Mr Elwers</p>	<p style="text-align: center;"><u>Topic Content</u></p> <p>This term the children will complete an enterprise project and earn a unit award. During this they will:</p> <ul style="list-style-type: none"> ✓ Take part in group discussions about products to sell. ✓ Work as part of a group and agree on suitable products. ✓ Work as part of a group to agree a cost for a product. ✓ Discuss job roles involved in the enterprise project. ✓ Participate in the enterprise project in an allocated job role. ✓ Produce and distribute promotional material. ✓ Work as a member of a group to set a stall and sell a product. ✓ Evaluating the project. 	
<p style="text-align: center;">ART & DESIGN Mrs Faucitt</p>	<p style="text-align: center;"><u>Personal Response using Fabric</u></p> <p>Pupils develop their ideas from previous KS3 exploration of skills into a piece of fabric or cushion.</p>	<p style="text-align: center;"><u>Aboriginal and Tribal Art</u></p> <p>Pupils will look at cultures of indigenous people. They will explore repeating patterns and take their ideas into clay.</p>
<p style="text-align: center;">College Lancaster & Morecambe Tutors</p>	<p style="text-align: center;"><u>Topic Content</u></p> <p>This term the students will study:</p> <ul style="list-style-type: none"> ✓ Sport ✓ Hair and Beauty ✓ Childcare <p>In their vocational learning.</p>	<p style="text-align: center;"><u>Topic Content</u></p> <p>This term the students will study:</p> <ul style="list-style-type: none"> ✓ Sport ✓ Hair and Beauty ✓ Childcare <p>In their vocational learning.</p>

<p>Duke of Edinburgh Miss Taylor</p>	<p><u>Topic Content</u></p> <p><u>Volunteering</u></p> <ul style="list-style-type: none"> ✓ Choose an activity from the DofE list. ✓ Explore volunteering ideas and start working towards the section. <p><u>Physical</u></p> <ul style="list-style-type: none"> ✓ Choose an activity from the DofE list. ✓ Start working towards the section. <p><u>Skill</u></p> <ul style="list-style-type: none"> ✓ Choose an activity from the DofE list. ✓ Start working towards the section. 	<p><u>Topic Content</u></p> <p><u>Volunteering</u></p> <ul style="list-style-type: none"> ✓ Choose some ideas and look at plans on how to implement the ideas in school. <p><u>Physical</u></p> <ul style="list-style-type: none"> ✓ Review activity. ✓ Change if required. <p><u>Skill</u></p> <ul style="list-style-type: none"> ✓ Review activity. ✓ Change if required.
	<p><u>Topic Content</u></p> <p><u>Expedition overview</u></p> <ul style="list-style-type: none"> ✓ Map reading in school and around the local area. <ul style="list-style-type: none"> ✓ Pupils to check/service equipment. ✓ Countryside Code of Conduct. ✓ Fitness walks around the local area. <ul style="list-style-type: none"> ✓ Volunteering work. 	

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher vis Seesaw/Email.