



Curriculum Overview for Parents/Carers

AUTUMN TERM 2024

Key Stage	4	Class/NC Year	M4/Year 11
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SUBJECT	AUTUMN 1	AUTUMN 2
English Mr Davies	<u>Step Up to English (Style)</u> Entry Level Certificates are nationally recognised qualifications that give students the opportunity to achieve a certified award. The specification will encourage Entry Level students to develop the skills they need to read and understand a range of texts as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures. Component 1 is composed of 1 speaking and listening task and 1 literacy text and a piece of creative writing based on the theme. (Style)	<u>The Boy in the Dress David Walliams</u> Dennis lives in a boring house in a boring street in a boring town. But he's about to find out that when you open your mind, life becomes anything but boring! You'll laugh, you'll cry, and once you meet Dennis he'll live with you forever.... The sparkling debut children's novel from David Walliams, co-creator and co-star of the multi-award-winning <i>Little Britain</i> . Dennis was different. Why was he different, you ask? Well, a small clue might be in the title of this book! Charming, surprising and hilarious.
	<u>Grammar lessons this term include:</u> <ul style="list-style-type: none"> ☞ A review of basic grammar: letter, capital letter, word, singular, plurals ☞ Sentence construction, punctuation, full stop, question mark, exclamation mark. noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present), apostrophe, comma ☞ Weekly 'Big Spelling' test and individual and paired reading sessions. Personal details such as addresses etc will also be practised. 	
Science Miss Hinchcliffe	<u>AQA ELC Component 4 – Chemistry: Chemistry in our world</u> <ul style="list-style-type: none"> ✓ Acids react with metals, alkalis and bases to produce compounds known as salts ✓ Many chemical reactions produce a change in temperature ✓ Chemical reactions can be made to go faster or slower by changing the conditions ✓ The Earth's atmosphere has changed over billions of years ✓ Human activities increase the amounts of some substances in the atmosphere ✓ Water that is safe to drink is essential for human health 	

Maths
Mr De Sylva

Component 2: The four operations

Entry 1:

- ✓ 1.1 Add two whole numbers with a total up to 20.
- ✓ 1.2 Subtract one number up to 20 from another.
- ✓ 1.3 Understand and use the + and – signs to solve simple number problems.

Entry 2:

- ✓ 2.1 Add whole numbers with a total up to 100.
- ✓ 2.2 Subtract one number up to 100 from another.
- ✓ 2.3 Multiply using single digit whole numbers.
- ✓ 2.4 Use and interpret +, -, × and = in real life situations for solving problems.
- ✓ 2.5 Recall and use multiplication facts for the 2, 5 and 10 multiplication tables.

Entry 3:

- ✓ 3.1 Add and subtract using three-digit numbers.
- ✓ 3.2 Multiply a two-digit whole number by a single digit whole number.
- ✓ 3.3 Divide a two-digit whole number by a single digit whole number.
- ✓ 3.4 Use and interpret +, –, ×, ÷ and = in real-life situations for solving problems.
- ✓ 3.5 Use inverse operations to find missing numbers.
- ✓ 3.6 Estimate the answer to a calculation.
- ✓ 3.7 Recall and use multiplication facts for the 3, 4 and 8 multiplication tables.

Component 7: Geometry

Entry 1:

- ✓ 1.1 Recognise and name squares, rectangles, triangles, circles, and cubes.
- ✓ 1.2 Compare and order a group of shapes or pictures or similar shapes of different size and recognise congruent Shapes.
- ✓ 1.3 Use and understand positional vocabulary.

Entry 2:

- ✓ 2.1 Recognise and name shapes including pentagons, hexagons and octagons and identify a right-angled triangle from a set of triangles.
- ✓ 2.2 Recognise and name cuboids, pyramids and spheres.
- ✓ 2.3 Describe the properties of 2D shapes, including straight and curved edges.
- ✓ 2.4 Describe the properties of solids: Number of edges, vertices and faces.
- ✓ 2.5 Understand angle as a measure of turn.

Entry 3:

- ✓ 3.1 Recognise and name prisms, cylinders and cones.
- ✓ 3.2 Draw lines of symmetry on shapes or pictures Including real life items such as road signs.
- ✓ 3.3 Recognise and draw nets of cubes and cuboids.
- ✓ 3.4 Identify whether an angle is less or more than a right angle
- ✓ 3.5 Identify horizontal, vertical and parallel lines.
- ✓ 3.6 Denote the position of a point on a grid by its coordinates or identify a point or item given its coordinates.
- ✓ 3.7 Use North (N), East (E), South (S) and West (W) to give directions or position from a map.

<p>PSHE Mr Davies</p>	<p><u>School Enterprise Challenge</u></p> <p>The class will be given a budget of £100. The challenge is to design and implement a business to increase the budget by the end of the academic year. The class that earns the most amount of money will win a prize. The pupils will also partake in a WJEC unit on Money Matters whilst completing the challenge.</p>	
<p>Art and Design Mrs Faucitt</p>	<p><u>Personal Response using Fabric</u></p> <p>Pupils develop their ideas from previous KS3 exploration of skills into a piece of fabric or cushion.</p>	<p><u>Aboriginal and Tribal Art</u></p> <p>Pupils will look at cultures of indigenous people. They will explore repeating patterns and take their ideas into clay.</p>
<p>Food Tech Mrs Leach</p>	<p><u>AQA Unit Awards</u> <u>Food Handling, Preparation and Storage</u></p> <p>The pupils will learn:</p> <ul style="list-style-type: none"> ✓ The temperature at which food is at risk from spoilage ✓ How to store food in appropriate places ✓ Personal hygiene rules to be followed when preparing food ✓ Contributing factors to food poisoning ✓ Steps necessary to ensure the safe handling of food ✓ Select, prepare and make a dish suitable for freezing ✓ Fridge storage and temperature 	
<p>ICT Miss Clarke</p>	<p><u>Graphic design</u></p> <p>This half term, students will learn how to use a variety of apps to create digital designs. They will create an advert for an event of their choosing.</p> <p>They will be working towards an AQA Unit Award, learning how to:</p> <ul style="list-style-type: none"> ✓ log into graphic design apps and open a new project ✓ use the drawing tools ✓ search for and open templates to edit ✓ download a PNG (portable network graphics) image to save on a computer 	<p><u>Social Media and Mental Health</u></p> <p>AQA Unit Award in social media and mental health.</p> <p>To achieve this award, students will:</p> <ul style="list-style-type: none"> ✓ watch a video about the main effects of social media on mental health ✓ participate in a discussion about the link between social media and mental health ✓ discuss and evaluate the main positive and negative effects on mental health of at least three social media platforms, e.g. Instagram, Facebook, Snapchat ✓ identify a minimum of two negative effects of social media on a person's health ✓ outline at least two ways of combating the negative effects of social media ✓ gain an understanding of highlight reels, social currency, FOMO (fear of missing out) and social media addiction.

<p>Sport & Nutrition Mr De Sylva *Applicable for a limited number of students from class*</p>	<p><u>Introduction: Health & Fitness</u></p> <p>Preparing for sporting activities:</p> <ul style="list-style-type: none"> ✓ AC1.1 Choose the correct equipment appropriate for sporting activities. ✓ AC1.2 Show safe practice when taking part in sporting activities. ✓ AC2.1 Perform a warm-up/cool down including: Stretching exercises, aerobic activities. <p>Frequent & regular physical activity for Health, Fitness and Well-Being:</p> <ul style="list-style-type: none"> ✓ AC1.1 Take part in physical activity on a regular basis. ✓ AC2.1 Set up a basic fitness circuit. ✓ AC3.1 Perform a basic fitness session using an appropriate method of training. 	<p><u>Adventurous activities: Rock climbing</u></p> <ul style="list-style-type: none"> ✓ AC1.1 Identify basic equipment needed for safe participation in an activity. ✓ AC1.2 Identify some risks associated with the activity. ✓ AC2.1 Perform the activity using basic techniques with some control. ✓ AC3.1 Select and carry out basic strategies for the activity.
<p>Horticulture Ian Moorhouse</p>	<p><u>Level 1 in Practical Horticulture Skills</u></p> <ul style="list-style-type: none"> ✓ Health and Safety ✓ Working safely ✓ Working as a team ✓ Working on your own ✓ What is PPE (Personal Protective Equipment) ✓ Using sharp tools 	
<p>College Various L&M College Tutors</p>	<p><u>Catering</u></p> <p>College tutors will be delivering a unit on catering this term.</p>	
<p>Digital Media Mr Davies</p>	<p><u>Music Videos</u></p> <p>In small groups the pupils will choose a song for their group and look at the lyrics. The groups will then plan and storyboard a new music video for the song. They will also choose costumes and locations to film around the school environment. The pupils will be taught to use green screen and iMovie in order to manifest their ideas. The finished music videos will be shared with their peers in school before the Christmas break.</p>	

<p style="text-align: center;">PE Mr De Sylva and Mr Darlington- Knight</p>	<p style="text-align: center;"><u>Games</u></p> <p style="text-align: center;"><u>Games: Basketball / football alternating</u></p> <p>Basketball skills:</p> <ul style="list-style-type: none"> ✓ Dribbling the ball with both hands. ✓ Chest pass, bounce pass and overhead pass. ✓ Selecting the correct pass in game scenarios ✓ Defensive pressure ✓ Rebounding ✓ Shooting / lay-ups <p>Football skills:</p> <ul style="list-style-type: none"> ✓ Passing, control and moving into space. ✓ Dribbling and close control. ✓ Tackling, intercepting, and pressure on the ball. ✓ Defensive shape. 	<p style="text-align: center;"><u>Gymnastics</u></p> <p><u>Focus:</u> Movement</p> <p><u>Key Skills:</u> moving in different directions, travelling across a variety of equipment, communication, teamwork, balancing.</p> <p>We will be using a variety of equipment to move around the sports hall, practicing different balances and way of travelling.</p> <p>Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:</p> <ul style="list-style-type: none"> ✓ Keeping healthy ✓ Looking after your heart ✓ Benefits of exercise ✓ How to do low impact exercise to stay fit and healthy ✓ Introducing the pupils to new sports/ exercises.
<p style="text-align: center;">DofE Miss Taylor</p>	<p style="text-align: center;"><u>Topic Content</u></p> <p style="text-align: center;"><u>Volunteering</u></p> <ul style="list-style-type: none"> ✓ Choose an activity from the DofE list. ✓ Explore volunteering ideas and start working towards the section. <p style="text-align: center;"><u>Physical</u></p> <ul style="list-style-type: none"> ✓ Choose an activity from the DofE list. ✓ Start working towards the section. <p style="text-align: center;"><u>Skill</u></p> <ul style="list-style-type: none"> ✓ Choose an activity from the DofE list. ✓ Start working towards the section. 	<p style="text-align: center;"><u>Topic Content</u></p> <p style="text-align: center;"><u>Volunteering</u></p> <ul style="list-style-type: none"> ✓ Choose some ideas and look at plans on how to implement the ideas in school. <p style="text-align: center;"><u>Physical</u></p> <ul style="list-style-type: none"> ✓ Review activity. ✓ Change if required. <p style="text-align: center;"><u>Skill</u></p> <ul style="list-style-type: none"> ✓ Review activity. ✓ Change if required.

<p>DofE Miss Taylor</p>	<p><u>Expedition overview</u></p> <ul style="list-style-type: none"> ✓ Map reading in school and around the local area. <ul style="list-style-type: none"> ✓ Pupils to check/service equipment. ✓ Countryside Code of Conduct. ✓ Fitness walks around the local area. <ul style="list-style-type: none"> ✓ Volunteering work. 	
<p>Employment Skills Miss Clarke</p>	<p><u>Learning about the Work Place</u></p> <ul style="list-style-type: none"> ✓ Identify different types of workplaces. ✓ Identify different types of jobs. ✓ Identify skills related to different jobs. ✓ Identify personal qualities related to different jobs. ✓ How to conduct yourself in the workplace. ✓ Health and safety in the workplace. 	<p><u>Applying for jobs</u></p> <ul style="list-style-type: none"> ✓ CV writing ✓ Cover letter writing ✓ Interview practice ✓ Job search skills ✓ Confidence building activities ✓ Team building activities

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher vis Seesaw/Email.