



Curriculum Overview for Parents/Carers

SUMMER TERM 2024

Key Stage	4	Class/NC Year	PHOENIX (1)/Yr 11
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SUBJECT	SUMMER 1	SUMMER 2
<p>English Mr Elwers</p>	<p style="text-align: center;"><u>Holidays</u></p> <ul style="list-style-type: none"> ✓ As part of the step up to English qualification the children will study holidays, looking at: ✓ AO1: Read and understand a range of texts – identify and interpret explicit and implicit information and ideas. ✓ AO2: Explain and comment on how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support views. ✓ AO4: Evaluate texts and support this with appropriate textual references. AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts. ✓ AO6: Use vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. ✓ AO7: Demonstrate presentation skills. ✓ AO8: Listen and respond appropriately to spoken language, including to questions and feedback on presentations. ✓ AO9: Use spoken English effectively in speeches and presentations. 	<p style="text-align: center;"><u>Consolidation</u></p> <p>Throughout this term we will complete any outstanding modules for the step up to English qualification, before concentrating on employability and life skills.</p>

<p style="text-align: center;">PSHE Mr Elwers</p>	<p style="text-align: center;"><u>Preparation for work</u></p> <p>This half-term we will complete a unit on preparation for work. We will look at:</p> <ul style="list-style-type: none"> ✓ Understanding the skills and qualities needed for working life. ✓ Investigating personal career opportunities. 	<p style="text-align: center;"><u>Working towards goals</u></p> <ul style="list-style-type: none"> ✓ This half-term we will complete a unit on working towards goals. We will look at: ✓ Demonstrating an awareness of personal skills. ✓ Demonstrating an awareness of how to identify goals. ✓ Following steps to achieve a personal goal.
<p style="text-align: center;">Science Miss Hinchcliffe</p>	<p style="text-align: center;"><u>AQA UNIT AWARD: 115671 SAFETY IN SCIENCE</u></p> <ul style="list-style-type: none"> ✓ observe five given safety rules within a science laboratory ✓ identify at least four COSHH (Control of Substances Hazardous to Health) symbols ✓ identify a minimum of two COSHH symbols in everyday use, e.g. on vehicles, household chemicals ✓ identify at least three examples of substances hazardous to health, e.g. chemicals, fumes, vapours ✓ identify at least two examples of personal protective equipment ✓ light a Bunsen burner safely ✓ set a lighted Bunsen burner to the yellow safety flame and to the hot blue flame ✓ identify at least three different types of fire extinguishers and what type of fire they're used for 	
<p style="text-align: center;">Maths Mr Elwers</p>	<p style="text-align: center;"><u>Topic Content</u></p> <p>During Maths this term we will complete a unit award qualification on clocks and time. This will include learning to:</p> <ul style="list-style-type: none"> ✓ Convert written times into 12-hour clock time, e.g. quarter to three is 2.45. ✓ Convert from 12-hour clock time into written time, e.g. 10.15 is quarter past ten. ✓ Convert times given in seconds into minutes and seconds. ✓ Convert times given in minutes and seconds into seconds. ✓ Convert times given in minutes into hours and minutes. ✓ Convert times given in hours and minutes into minutes. ✓ Record the time shown on analogue clocks. ✓ Convert times from 24-hour time to 12-hour time. ✓ Convert times from 12-hour time to 24-hour time. ✓ Calculate the time difference between two digital times, eg from 13.20 until 15.30. ✓ Extract specified pieces of information from a given table. ✓ Calculate journey times from a given timetable. ✓ Calculate journey times, using more than one type of transport, from given timetables. ✓ Calculate the lengths of television programmes, from a given television guide. ✓ Calculate the total length of time of three given consecutive television programmes. ✓ Calculate the number of editions of a specified television programme that can be recorded using a video recorder within a given time frame. 	

<p>ART & DESIGN Mrs Faucitt</p>	<p><u>GCSE ART EXAMINATION</u></p> <p>This term the pupils will complete 10 hours of work under exam conditions spread over successive Monday based on ideas from a question which they have previously researched.</p>	<p><u>IMPRESSIONISM</u></p> <p>Pupils will explore ways of responding to the land based on Monet and Andy Goldsworthy</p>
<p>College Lancaster & Morecambe Tutors</p>	<p><u>College</u></p> <p>This term the pupils will complete units in:</p> <ul style="list-style-type: none"> ✓ Pet care ✓ Construction ✓ Functional skills ICT 	<p><u>College</u></p> <p>This term the pupils will complete units in:</p> <ul style="list-style-type: none"> ✓ Pet care ✓ Construction ✓ Functional skills ICT
<p>Duke of Edinburgh Miss Taylor</p>	<p><u>DofE</u></p> <p><u>Volunteering</u></p> <ul style="list-style-type: none"> • Continue to work towards the section. <p><u>Physical</u></p> <ul style="list-style-type: none"> • Continue towards the section. <p><u>Skill</u></p> <ul style="list-style-type: none"> • Continue to work towards the section. 	<p><u>DofE</u></p> <p><u>Volunteering</u></p> <ul style="list-style-type: none"> • Continue to work towards the section. • Complete section. • Get assessor report. <p><u>Physical</u></p> <ul style="list-style-type: none"> • Continue to work towards the section. • Complete section. • Get assessor report. <p><u>Skill</u></p> <ul style="list-style-type: none"> • Continue to work towards the section. • Complete section. • Get assessor report.
	<p><u>Expedition overview</u></p> <ul style="list-style-type: none"> • Put up tents. • Countryside code of conduct. • Pupils to check/service equipment. • Camp craft skills. • Emergency procedures/first aid. • Expedition food. 	

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.