



Curriculum Overview for Parents/Carers

SUMMER TERM 2024

Key Stage	3	Class/NC Year	S2/Year 7
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SUBJECT	SUMMER 1	SUMMER 2
English Mrs Hampshire/ Miss Yates	<p style="text-align: center;"><u>The Boy in the Dress</u></p> <ul style="list-style-type: none"> ✓ We will be exploring and reading our set text – The Boy in the Dress by David Walliams. This will develop their reading skills and expanding their vocabulary. ✓ Discussion of key words and phrases and completing written activities linked to the book. ✓ Spelling, punctuation and grammar skills. Pupils will be having a weekly spelling test each Friday. ✓ Reading 1:1 opportunities /library sessions. ✓ Role play – speaking and listening skills around the book. 	
PSHE Mrs Hampshire/ Miss Yates	<p style="text-align: center;"><u>JIGSAW - Relationships</u></p> <ul style="list-style-type: none"> ✓ Knowing how to make friends ✓ Solving relationship problems ✓ Helping others feel part of a group ✓ Showing respect in how they treat others ✓ Know how to help themselves and others when they feel upset or hurt ✓ Know and show what makes a good relationship 	<p style="text-align: center;"><u>JIGSAW – Changing Me</u></p> <ul style="list-style-type: none"> ✓ Self and body image ✓ Puberty for girls and boys ✓ Sexual intercourse, conception and pregnancy ✓ Know who to ask for help if they are worried about changes in puberty. ✓ Looking forward to next year and moving class, discussions around the year ahead.
Maths Mrs Hampshire/ Miss Yates	<p style="text-align: center;"><u>Division</u></p> <ul style="list-style-type: none"> ✓ Understanding sharing ✓ Understanding of grouping ✓ Fractions of shapes and numbers ✓ Ratios ✓ Algebra <p style="text-align: center;"><u>3D Shapes</u></p> <ul style="list-style-type: none"> ✓ Naming shapes and properties of shapes ✓ Nets and Volume – applications ✓ Statistics ✓ Sorting into 1 or 2 criteria ✓ Collecting data ✓ Frequency/Tallys ✓ Bar charts, line graphs and pictograms 	<p style="text-align: center;"><u>Money</u></p> <ul style="list-style-type: none"> ✓ Identifying and counting coins ✓ Understanding the value of money ✓ Addition of prices/coins ✓ Subtraction to find the correct change ✓ Buying multiples of items ✓ Division – sharing money ✓ Budgeting <p style="text-align: center;"><u>Weight and Capacity</u></p> <ul style="list-style-type: none"> ✓ Using nonstandard units ✓ Weight and capacity applications ✓ Links to previous learning with addition, subtraction, multiplication
Art and Design Mrs Faucitt	<p style="text-align: center;"><u>IMPRESSIONISM</u></p> <p>Having completed Cubist project pupils will explore ways of responding to the land based on Van Gogh and Andy Goldsworthy</p>	<p style="text-align: center;"><u>IMPRESSIONISM</u></p> <p>Pupils will explore ways of responding to the land based on Monet and Andy Goldsworthy</p>

<p style="text-align: center;">Science Mrs Hampshire</p>	<p style="text-align: center;"><u>PHYSICS: Energy</u></p> <ul style="list-style-type: none"> ✓ Temperature is a measure of how hot things are ✓ Heat is lost to the surroundings ✓ Investigate how heat loss can be reduced ✓ To know what conduction, convection and radiation is ✓ Learn about some conductors and insulators ✓ How insulators keep our homes warm ✓ How some materials change when heated or cooled 	<p style="text-align: center;"><u>BIOLOGY: Plants</u></p> <ul style="list-style-type: none"> ✓ Identify the main parts (leaves, roots, stem and flowers) ✓ The jobs of these parts ✓ Follow the process of germination ✓ Use a microscope to look at plant cells ✓ To understand photosynthesis ✓ The structure and function of the leaf and roots ✓ Plants produce flowers ✓ Insects pollinate some flowers ✓ Flowers make seeds ✓ Seeds need water but not light to germinate ✓ Seeds can be dispersed in a variety of ways. ✓ Seeds and fruits are food for animals
<p style="text-align: center;">Geography Miss Boddy</p>	<p style="text-align: center;"><u>South America</u></p> <p>Throughout this half term, pupils will learn key facts about South America. We will look at the following areas and aim:</p> <ul style="list-style-type: none"> ✓ To find out about the location and countries of South America. ✓ To find out about the climate in South America. ✓ To find out about the major mountain ranges of South America. ✓ To find out about the human geography of South America. ✓ To find out about trade and industry in South America. ✓ To be able to carry out an in-depth study of a South American country. ✓ To compare an area of South America with the UK. 	<p style="text-align: center;"><u>The Caribbean</u></p> <p>Pupils will explore the Caribbean and study the following areas with the aim:</p> <ul style="list-style-type: none"> ✓ To know where the Caribbean is and what islands it consists of. ✓ To explore the physical geography of the Caribbean. ✓ To find out about the climate of the Caribbean. ✓ To research and discuss the human geography of the Caribbean. ✓ To explore the Caribbean as a tourist destination.
<p style="text-align: center;">History Miss Hinchcliffe</p>	<p style="text-align: center;"><u>The Stuarts</u></p> <p><u>James I</u></p> <ul style="list-style-type: none"> ✓ The Scruffy Stuart (Union Jack Flag origins) ✓ The Gunpowder Plot ✓ Witchcraft <p><u>Charles I</u></p> <ul style="list-style-type: none"> ✓ The English Civil War (Roundheads VS. Cavaliers) ✓ Oliver Cromwell and the New Model Army ✓ Execution of the King ✓ Oliver Cromwell and Ireland ✓ Oliver Cromwell: Hero or Villain ✓ The return of the King – <u>Charles II</u> ✓ The Glorious Revolution and <u>James II</u> 	

<p>Design Tech Mr Jones</p>	<p><u>Portraits</u></p> <ul style="list-style-type: none"> ✓ Portrait frames ✓ Student to build a mitred frame for a self-portrait they are creating. ✓ The frame will be made of wood and a mitre joint will be cut using a mitre saw. ✓ The frame will be added to a self-portrait. 	<p><u>Project</u></p> <ul style="list-style-type: none"> ✓ The project will involve the following ✓ Use of different materials ✓ Design for a purpose. ✓ Learning construction methods ✓ Use of Saws wood glue. ✓ Decorating and refining.
<p>Communication Mrs Hampshire</p>	<p><u>S2 will develop their communication skills by:</u></p> <ul style="list-style-type: none"> ✓ Playing games – e.g. Would you rather, communication snakes and ladders. ✓ Turn taking ✓ Show and tell ✓ Presentations ✓ Practicing public speaking skills ✓ Discussions/ debates 	
<p>ICT Miss Yates</p>	<p><u>Digital Art: Using Sketchpad</u></p> <ul style="list-style-type: none"> ✓ Use Sketchpad https://sketch.io/sketchpad/ to create various pieces of digital art, reflecting a weekly theme ✓ Editing, formatting and enhancing artwork to reflect a graphic or artistic theme used by a famous artist or graphic designer 	<p><u>ICT Functional Skills</u></p> <ul style="list-style-type: none"> ✓ Typing important information such as address and telephone number ✓ Creating a menu ✓ Making a leaflet ✓ Designing a poster ✓ Producing tickets ✓ Typing a letter
<p>Life Skills Miss Yates</p>	<p><u>Looking after our environment.</u></p> <ul style="list-style-type: none"> ✓ Discussing how can we save energy. ✓ Discussing how we can make our school more environmentally friendly. ✓ Discussing and trialling ways that we can help keep the school grounds presentable. ✓ Learn how to plant and grow our own fruits/ vegetables. 	<p><u>Staying safe in summer.</u></p> <ul style="list-style-type: none"> ✓ We will be looking at how to stay safe in the sun. Discussing heatstroke and sunstroke/ ✓ We will discuss how to stay safe at the beach. ✓ We will be discussing water safety and the dangers of swimming in rivers etc. ✓ We will also continue to focus on how to stay safe online.
<p>Food Technology Mrs Leach</p>	<p><u>To continue with Healthy Eating</u></p> <ul style="list-style-type: none"> ✓ We will be continuing to learn about healthy eating and adapting recipes to include less fat, salt, sugar and more fibre. 	<p><u>Summer picnic food</u></p> <ul style="list-style-type: none"> ✓ We will be designing and making food fit to take out on a picnic.
<p>Music Mrs Prescott</p>	<p><u>Grease Young@Part</u></p> <p>On June 26th & 27th, we will be putting on a production of Grease Young@Part (a version of the musical appropriate for younger performers). With our cast now set, our pupils will be busy rehearsing and supporting each other with all aspects of the production both on and offstage!</p>	

<p style="text-align: center;">RE Mrs Greenwood</p>	<p style="text-align: center;"><u>Sikhism</u></p> <ul style="list-style-type: none"> ✓ Key question: What is the best way for a Sikh to show commitment to God? ✓ We are learning to understand how Sikhs show their commitment to God and to evaluate if there is a best way. 	<p style="text-align: center;"><u>Christianity</u></p> <ul style="list-style-type: none"> ✓ Key question: What is the best way for a Sikh to show commitment to God? ✓ We are learning to understand how Christians show their commitment to God and to evaluate if there is a best way.
<p style="text-align: center;">PE Mr Darlington Knight</p>	<p><u>Topic: Bat and ball skills</u></p> <p>Key skills:</p> <ul style="list-style-type: none"> • Hand eye coordination • Team work • Bat skills • Throwing <p>We will be learning these skills through activities such as cricket and rounders.</p> <p>Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:</p> <ul style="list-style-type: none"> ✓ Keeping healthy ✓ Looking after your heart ✓ Benefits of exercise ✓ How to do low impact exercise to stay fit and healthy ✓ Introducing the pupils to new sports/ exercises. <p>S2 will be swimming at Salt Ayre this half term</p>	<p><u>Lesson 1:</u></p> <p><u>Topic: Outdoor adventurous activities</u></p> <p><u>Key skills:</u></p> <ul style="list-style-type: none"> • Orienteering • Teamwork • Communication • Problem solving • Leadership • Fitness • Emotional wellbeing <p>Using the orienteering set up around the school we will use cross-curricular links with our other topics such as maths and history.</p> <p><u>Lesson 2:</u></p> <p><u>Topic: Athletics</u></p> <p>Key skills:</p> <ul style="list-style-type: none"> • Running • Jumping • Relay • Throwing (javelin, discus) • Hurdles <p>Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:</p> <ul style="list-style-type: none"> ✓ Keeping healthy ✓ Looking after your heart ✓ Benefits of exercise ✓ How to do low impact exercise to stay fit and healthy ✓ Introducing the pupils to new sports/ exercises.

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher vis Seesaw/Email.