



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming – Year 6 (2022-2023)	We had 17 pupils in Year 6 last year: all with SEND. Our commitment to swimming resulted in 10 / 17 (59%) of them being able to swim a minimum of 25 metres at the end of the academic year. Of the 7 that cannot yet swim 25 metres, 4 can now swim 10 metres.	By implementing 'weekly' swimming sessions which allowed the pupils regular access to water, the progress was much improved. Not expected progress, but still progress!
Coaches brought in for upskilling school staff. A variety of coaches came in to support our staff team with a number of skill areas and sporting activities.	Staff have developed a great range of skills by working alongside specialist coaches. Good practice has been shared, subject knowledge and confidence has increased.	Coaches have been booked for part of the next academic year. They have been booked for areas that we feel we still need to develop our understanding in as a team and as a tool for CPD.

<p>Implementation of a variety of lunch and after school clubs.</p> <p>Lunchtimes included use of the Muga for Multi-skills.</p> <p>After school included Judo, Morecambe FC leading activities, Dance and Multi-skills.</p>	<p>The pupils have embraced attending a variety of clubs and extra curricular activities. Developing their wider interests, social skills and sporting competence.</p> <p>One of the after school clubs involved our pupils joining up with a group from a local primary school. It was a 'multi-skills' club which focused on a number of sports, activities and improvement of fundamental skills.</p> <p>The social impact for our pupils was incredible. They have developed friendships and confidence.</p>	<p>The multi-skills club has continued into 2023-24. It has grown and now caters for approximately 25 pupils.</p> <p>Dance club and Morecambe FC continue to take place out of school hours.</p>
<p>Joining local sports networks</p>	<p>We were a part of the local sports networks. These gave us the opportunities to join other schools at competitions e.g. 10 pin bowling, dodgeball and football. Our pupils thoroughly enjoyed going to the different competitions and events.</p> <p>We also embraced support through the networks for staff CPD and lead coaches coming in to work with our staff and pupils</p>	<p>The networks bring so many opportunities for us as practitioners, upskilling staff, networking and for our pupils to engage in fun and appropriate sports events.</p> <p>2023-2024 will see a wider range of opportunities for pupils with SEND through the networks. Our pupils will be encouraged to attend a variety of events.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce lunchtime sport/activities for pupils</p> <p>Morecambe FC will attend 1 x lunchtime per week MRS TA's will lead 4 x lunchtimes per week MRS AHT will lead (YOGA) 1 x lunchtime per week</p> <p>Mon – Multi-skills (including FMS) Tues - Multi-skills (including FMS) Weds- Multi-skills (including FMS) Thurs – Morecambe FC Fri - Multi-skills (including FMS)</p>	<p>Teaching assistants & coaches - as they need to lead the activities</p> <p>Pupils – as they will take part</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – <i>the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school</i></p> <p>Key indicator 3- Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities</p> <p>Can be sustained after use of coaches as staff will be skilled to deliver the sessions</p> <p>Improving the profile of PE and sport across the school Impact on confidence and socialisation skills</p>	<p>£1365 costs for Morecambe FC coaches to support lunchtime sessions</p>

<p>Introduce afterschool sport/activities for pupils (3.30-4.30pm)</p> <p>Morecambe FC will attend 1 x evening per week MRS staff will lead 2 x evenings per week</p> <p>Weds- Morecambe FC</p> <p>Thurs- Dance Club (cross key stage)</p> <p>Thurs – Multi-skills Club (key stage 2 with local Primary School)</p>	<p>Teaching staff, teaching assistants & coaches</p> <p>Pupils – as they will take part</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – <i>the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day</i></p> <p>Key indicator 3- Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5 – increased participation in competitive sport</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities</p> <p>Can be sustained after use of coaches as staff will be skilled to deliver the sessions</p> <p>Improving the profile of PE and sport across the school Impact on confidence and socialisation skills</p> <p>Pupils are keen to join competitions alongside peers from other local schools</p>	<p>£1950 costs for Morecambe FC coaches to support afterschool sessions</p>
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<p>Coaching support for teachers and teaching assistants across a number of sports/skill areas</p>	<p>Teaching staff, teaching assistants & coaches - to lead the activities</p>	<p>Key indicator 3- Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Teachers and teaching assistants will have increased confidence to deliver PE sessions; including multi-skills, dance, archery, golf, basketball through working alongside coaches.</p> <p>A wider range of opportunities for pupils to engage with both in and out of school</p>	<p>£5000 costs for skill development, confidence and understanding of delivering PE</p>
<p>Increase opportunities for pupils to develop skills across different sporting areas, improve their sporting and social confidence and engage in competitive sport at local level</p>	<p>Teaching staff, teaching assistants & competition leaders</p> <p>Pupils – as they will take part</p>	<p>Key indicator 2 – to raise the profile of PE & sport across the school</p> <p>Key indicator 3- Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5 – increased participation in competitive sport</p>	<p>Pupils will want to attend competition and share this success with others</p> <p>Teachers and teaching assistants will have opportunities to engage in additional CPD</p> <p>A wider range of opportunities will be presented to the pupils</p> <p>Pupils will be keen to participate</p>	<p>£3200 costs for membership to SSN and SSCO partnerships</p>

<p>Develop pupil engagement in physical activity through use of school grounds for cross-curricular experiences (Cross Curricular Orienteering)</p>	<p>Teaching staff & teaching assistants</p> <p>Pupils – as they will take part</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – <i>the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day</i></p> <p>Key indicator 3- Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>The orienteering is set up around the school grounds, offering engaging cross-curricular links for pupils to enjoy and participate in which increasing their levels of physical activity</p> <p>To promote and encourage the ‘can it be done outdoors?’ attitude amongst staff Staff have been trained in using the orienteering equipment – further opportunities are made available through the online subscription</p> <p>Orienteering offers opportunities for all pupils to engage in physical activity at an accessible level in familiar and safe surroundings</p>	<p>£400 costs for subscription to Cross-Curricular Orienteering Ltd</p>
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<p>To deliver enjoyable, active and high-quality sessions through the Lancashire PE Scheme of work</p> <p>To develop consistency in planning, assessment and tracking</p>	<p>Teaching staff & teaching assistants</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – <i>the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day</i></p> <p>Key indicator 2 – to raise the profile of PE & sport across the school</p> <p>Key indicator 3- Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>The planning and assessment tools can be used by all staff and promote enjoyable activities and achievable outcomes</p> <p>To ensure consistent approaches across the phase</p> <p>To give teaching staff the tools they need to plan and assess accurately and consistently</p> <p>To ensure a broad coverage of skills for all pupils</p>	<p>£700 costs for use of PE Passport application tool</p>
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<p>To provide additional top-up swimming sessions for those pupils that do not meet National Curriculum requirements for swimming and water safety</p>	<p>Teaching staff, teaching assistants & instructors</p> <p>Pupils – as they will take part</p>	<p>Key indicator 1 -The engagement of pupils in regular physical activity</p> <p>Key indicator 2 – to raise the profile of PE & sport across the school</p>	<p>Positive engagement in physical activity</p> <p>More pupils meeting, or at the very least making progress towards, the National Curriculum requirements for swimming and water safety</p>	<p>£3000 costs for Molly’s Minnow Swim School</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Current cohort 2023-24 13% @ 30.01.2024 (2 out of 15 pupils)	We currently have access to pools and are catering for regular swimming sessions for as many pupils as we can, however, all our pupils have SEND – some having highly complex needs. We are including as many opportunities as possible, as a school, introducing pupils to water through hydrotherapy and scheduled swimming sessions along with developing understanding of how to stay safe around water using cross curricular approaches.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Current cohort 2023-24 13% @ 30.01.2024 (2 out of 15 pupils)	The 2 competent swimmers are able to perform a variety of strokes in the water.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>Current cohort 2023-24 0% @ 30.01.2024 (2 out of 15 pupils)</p>	<p>Our pupils are not yet competent to do this. Regular practice in this area is taking place.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Part of our current action plan is to use some funding to provide additional top-up swimming sessions for those pupils that do not meet National Curriculum requirements for swimming and water safety</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Several members of staff have completed relevant CPD –</p> <ul style="list-style-type: none"> • <i>Everything You Need to Know for School Swimming x 3</i> • <i>Pool Responder x2</i> <p>These staff have expressed they feel more confident and knowledgeable around teaching swimming and water safety to our pupils.</p>

Signed off by:

Head Teacher:	<i>Anna Dootson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Amber Gannon</i> <i>Assistant Headteacher</i>
Governor:	<i>Sarah Mainwaring</i> <i>Chair of Governors</i>
Date:	<i>07.02.2024</i>