



A Quick Guide to Assessment at Morecambe Road School

(For a more detailed explanation, please refer to the most recent Curriculum Committee Report, September 2021)

EYFS to KS3

BSquared  (Version 5)

Since 2016, B Squared has been **our main Assessment Tool** at Morecambe Road. We have invested in a **number of upgrades** in order to assess our wide variety of learners:

Learners	B Squared Framework	Parameters Assessed
EYFS (Reception)	Early Steps: 3-6 mts 6-9 mts 9-12 mts 12-18 mts 18-24mts 2-2.5 yrs 2.5 – 3 yrs 3-4yrs	<ul style="list-style-type: none"> ✓ Communication and Language ✓ Personal and social development ✓ Physical development ✓ Literacy ✓ Numeracy ✓ Understanding the world ✓ Expressive arts and design
Pre-Subject Specific Learners (Yr 1 – Yr 11)	Engagement Steps: E.Step 1-6	<ul style="list-style-type: none"> ✓ Cognition and Learning ✓ Communication and Interaction ✓ Social Emotional and Mental Health ✓ Sensory and Physical
Subject Specific Learners (Year 1 – Yr 11)	Progression Steps: (Upgraded in September 2021 from National Curriculum/P Levels) P.Step 1-10 Subjects marked in red will upgrade to Progression Steps by September 2022	<ul style="list-style-type: none"> ✓ English ✓ Maths ✓ PSHE ✓ PE ✓ Science ✓ History ✓ Geography ✓ Computing ✓ Art and Design ✓ Design and Technology ✓ RE ✓ Music

All Frameworks (although with differing numbers of Steps) require an **85% completion** of a Step, **in order to move onto the next Step**. The Frameworks are fluid and pupils who start on a Pre-Subject Specific Framework such as Engagement Steps can move onto Progression Steps (Subject Specific) at any point during their time at Morecambe Road.

How do we track pupil progress and provide useful interventions?

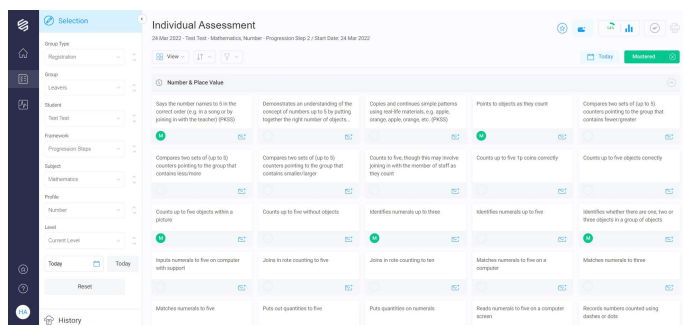
Since 2015, Morecambe Road has been a member of **NWSCAP (North West Specialist Curriculum Assessment and Pedagogy group)** which is a cluster of Special Schools who share End of Key Stage Data (Year 2/Year 6/Year 9/Year 11) in order to provide Expected and Exceptional targets for our pupils.

The group provides End of Key Stage targets for **English and Maths ONLY**. These have been broken down into yearly targets, which are then tracked over the academic using our Yearly Progress Trackers.

Maths and English Teachers will **follow the assessment protocol (as outlined below) 3 X a year at the end of each term** (Autumn/Spring/Summer) with **additional baselining of pupils at the start of each academic year** (September/October):

B Squared Assessments (Early Steps/Engagement Steps/Progression Steps)

Conducted 3 X a year at the end of every term for ALL subjects



Yearly Progress Trackers (adapted from the NWSCAP End of Key Stage Targets)

Completed ONLY for Maths and English. Pupils are baselined in September/October and the tracker is updated after every termly B Squared Assessment.

B Squared Progress Tracker (2020-2021)
(Expected Progress for the end of Year 7, based on HA's adapted NWSCAP Final Progress Chart 2020-21)

Subject: Maths (Number)

Pupil	Current Academic Year	Year of entry into (KS2) yr 7 (2020)	B Squared Assessment at start of Yr 7 (2020)	Progress by the end of Year 7 (July 21)				B Squared Assessments			
				Expected		Exceptional +		Sept 20	Dec 20	Mar 21	Jul 21
				Expected	Exceptional +	Sept 20	Dec 20	Mar 21	Jul 21		
7	2020	79% of 1C	53% of 1B	57% of 1B	74% of 1C	74% of 1C	74% of 1C	74% of 1C	74% of 1C		
7	2020	55% of 1B	43% of 1A	57% of 1A	55% of 1B	55% of 1B	55% of 1B	55% of 1B	74% of 1B		
7	2020	75% of 1A	43% of 2C	44% of 2C	75% of 1A	75% of 1A	40% of 1A	37% of 1C	37% of 1C		
7	2020	0% of 1C	53% of 1B	57% of 1B	0% of 1C	24% of 1C	34% of 1C	74% of 1C	74% of 1C		
7	2020	0% of 1C	53% of 1B	57% of 1B	0% of 1C	52% of 1C	74% of 1C	47% of 1B	47% of 1B		
7	2020	0% of 1C	53% of 1B	57% of 1B	0% of 1C	60% of 1C	62% of 1C	64% of 1C	64% of 1C		
7	2020	0% of 1C	53% of 1B	57% of 1B	0% of 1C	64% of 1C	64% of 1C	59% of 1B	59% of 1B		
7	2020	0% of P8	74% of 1C	80% of 1C	0% of P8	7% of P8	12% of P8	83% of P8	83% of P8		
7	2020	0% of 1C	53% of 1B	57% of 1B	0% of 1C	47% of 1C	59% of 1B	65% of 1B	65% of 1B		
7	2020	0% of P8	74% of 1C	80% of 1C	0% of P8	37% of P8	44% of P8	34% of 1C	34% of 1C		
7	2020	0% of 1C	53% of 1B	57% of 1B	NA	NA	34% of 1C	74% of 1C	74% of 1C		

KEY: Above expected Level (Blue), Below expected Level Different Key Stage (Red), On target to achieve expected (Green), Working above Exceptional Target (Red with #), New Intake (Grey)



Provision Mapping (summarising progression and resultant interventions)

Completed ONLY for Maths and English. Interventions are created, monitored and adapted based on the above Progress Trackers.

MORECAMBE ROAD SCHOOL
PROVISION MAPPING – Based on July/September (B Squared Assessments) and HA's adapted NWSCAP Final Progress Chart 2017-18.

LAST UPDATED: 02/05/18

TARGETS: Below (Red), On (Green), Above (Blue)

PUPIL NAME	SPECIAL NEEDS							LITERACY				NUMERACY				STRATEGIES
	ASD	SEN	SLD	MLD	PPD	HR	VI	Reading	Writing	Spelling	Grammar	Number	Measurement	Geometry		
[Pupil Name]															SH, M, S, T, SS	
[Pupil Name]															S, M, S, T, SS	
[Pupil Name]															SH, M, S, T, SS	
[Pupil Name]															M, S, T, SS	
[Pupil Name]															SH, M, S, T, SS	

LEGEND: ASD: Autism Spectrum Disorder, SEN: Special Educational Needs, SLD: Specific Learning Difficulties, MLD: Moderate Learning Difficulties, PPD: Persistent Physical Difficulties, HR: Hearing Impaired, VI: Visual Impaired, SS: Down Syndrome, SH: Speech and Language, M: Maths Intervention, S: Spelling Intervention, T: Targeted Intervention, SS: Social Stories, S: Social Skills Intervention, T: Targeted Intervention.



Evidenced by Intervention Records (Shared by staff on the One Drive)



A Quick Guide to Assessment at Morecambe Road School

KS4 Pupils (Year 10/11)

KS4 pupils (who are unable to access External Accreditations) will continue to be assessed via the whole school assessment tool, **B Squared** (see the above protocol). However, we offer a wide range of **External Accreditations** which are available to our KS4 cohort, depending on ability e.g. our Gifted and Talented cohort will be able to attempt the AQA Maths GCSE with an AQA Mathematics Entry Level qualification being offered to ALL pupils.

The following qualifications are currently on offer at Morecambe Road but they change yearly depending on the duration of courses, examining boards and entry requirements:

GCSE (General Certificate of Secondary Education)	Grade 1-9
Level 1 Awards	Grade 1-3 at GCSE
ELC (Entry Level Certificate) Pre GCSE-Level	Entry Level 1-3

Courses moderated externally:

2021-2022 Exam Entries and Deadlines

Exam Board	Staff Responsible	Subject	Qualification	Code	Deadlines		
					Entries	Coursework	Exam series
AQA	HA/JH	Maths	ELC	5930	11 th (21 st) Feb'22	6 th (15 th) May'22	June'22
	HA		GCSE (F)	8300F	NO ENTRIES FOR JUNE 2022		
	AF	Art & Design	GCSE	8202C & 8202X – NO EXAM FOR 2022	Sept/Oct'21	20 th (31 st) May'22	June'22
	KD	Step Up to English	ELC	5972/1 5972/2	11 th (21 st) Feb'22	6 th (15 th) May'22	June'22
	KH/VHi	Science	ELC	5961/2	11 th (21 st) Feb'22	6 th (15 th) May'22	June'22
WJEC	RM	RE	Entry Pathways (Humanities)	6268 6276 6271 6267 6274	11 th (21 st) Feb'22	25 th April'22 (5 th May)	June'22
	JG/HA/KD	PSD	Entry Pathways	6101 6102 6103 6106 6109 6111	11 th (21 st) Feb'22	25 th April'22 (5 th May)	June'22
Ascentis	KD/CW	English	Alternative to Foundation Skills	Stepping Stones	Any time	May/June'22	May/June'22
AIM Awards	CCa/JD/MJ	New employment, Vocational and Personal development	Aim Awards	-	Any time	May/June'22	May/June'22

Additional Courses (moderated by our allocated Internal Verifier – Deputy Head):

Exam Board	Staff Responsible	Subject/s	Qualification	Code	Deadlines		
					Entries	Coursework	Exam series
AQA Unit Award Scheme	MJ	Various	Pre-Entry Level Entry Level 1-3 Level 1	Various	Any time	Any time	Any time
City & Guilds	IM/MJ	Practical Horticulture Skills	Level 1	7573-11	Any time	Any time	Any time
City & Guilds	AB/MJ Bay Leadership Academy	Hair Dressing and Beauty Therapy	Level 1	3001	Any time	Any time	Any time



A Quick Guide to Assessment at Morecambe Road School

Statutory Primary Assessments

Statutory assessments are available **to all pupils in maintained schools** in order to track progress and enable teachers to check that pupils are working at age related expectations. However, as a Special Needs setting, **many of our pupils are not working at age related expectations** and are therefore usually unable to access the primary assessments (see below).

Although **we must complete the registration process** for all pupils in the relevant year groups, **we do not have to proceed with the tests** if it is felt that pupils will struggle with accessing the test resources.

Assessment	Subject
Reception Baseline Assessment	EYFS
SAT's (Yr 2/6)	Maths and English
Phonics' Screening (Yr 1)	English: Phonics
Yr 4 Multiplication Check (Voluntary)	Maths: Multiplication's

Engagement Model (Pre-Subject Learners)

It became statutory from September 2021 to:

- use the engagement model to assess pupils who are working below the standard of national curriculum assessments and not engaged in subject-specific study at the end of KS1 and KS2
- report to DfE which pupils are assessed using the engagement model for KS1 and KS2 — schools are not required to submit any other data to DfE about the progress of these pupils
- ensure that evidence relating to pupils' achievements and progress is reported as part of the end of year academic report, which schools must provide to parents, as outlined in The Education (Pupil Information) Regulations 2005⁴ and paragraph 6.64 of the [SEND code of practice](#)⁵

(Extract from <https://www.gov.uk/government/publications/the-engagement-model>)

Morecambe Road decided to invest in the **B Squared Framework: Engagement Steps** in order to assess our **Pre-Subject Specific Learners (working below the old P5)**. This allowed for greater consistency within assessment, as pupils can easily move between the Pre-Subject Steps (Engagement Steps) to Subject Specific Steps (Progression Steps) as they are all located on the B Squared Assessment Tool.



A Quick Guide to Assessment at Morecambe Road School

Reporting pupil progress to Parents/Guardians: EYFS to KS3

Class Teachers can be contacted at any point of the year for updates on pupil progress. However, we have **certain events throughout the academic year** when pupil progress will be shared with parents/guardians:

- 1) **Annual Reviews** (to discuss pupil progress with regards to the End of Key Stage outcomes as outlined in their EHC (Education Health and Care Plan).
- 2) **Parents Evenings** (2 X per year, usually in October/June)
- 3) **End of Year Pupil Reports**

1) Annual Review Documentation

You will **receive either of the following information** of your child's progress within the Annual Review Documentation, that you will receive in the post before the scheduled Review date:

B Squared Progress (based on the appropriate Framework – see page 1)

This is a report produced by the Whole School Assessment Tool (B Squared) from the start of the academic year to the date of the Review:

Subject, Profile	1 Sep 2021	30 Nov 2021	4 Feb 2022
English > Reading	46% of Step 1	58% of Step 1	38% of Step 2
English > Writing	68% of Step 1	40% of Step 2	64% of Step 2
English > Spoken Language	47% of Step 1	69% of Step 1	48% of Step 2
Mathematics > Number	43% of Step 2	50% of Step 3	73% of Step 3
Mathematics > Measurement & Geometry	46% of Step 1	62% of Step 2	72% of Step 2

As you can see, pupils assessed via B Squared are **assessed via Steps**. Please refer to the following conversion chart to understand the **equivalence of a B Squared Step to the Old National Curriculum/P Levels**.

National Curriculum/P Levels were abandoned in 2014 and schools were free to use other assessment systems or create their own. In 2016, we purchased the B Squared Assessment Tool which continued to use the Old NC/P Levels. In September 2021, **we then upgraded to Steps** as National Curriculum/P Levels were regarded as, 'out of date'. Our B Squared system is set to **85% in order to achieve a Step**.

B Squared Conversions from NC Levels to Progressions Steps

STATUTORY FRAMEWORKS		B SQUARED AS		
P Levels and NC Levels	Pre-Key Stage Standards	Early Steps (EYFS 2021)	Engagement Steps	Progression Steps
NC 7				Progression Step 10
NC 6				Progression Step 9
NC 5				Progression Step 8
NC 4				Progression Step 7
NC 3				Progression Step 6
NC 2	Standard 6	Exc. ELG		Progression Step 5
NC 2a				Progression Step 4
NC 2b				
NC 2c	Standard 5			Progression Step 3
NC 1	Standard 4	ELG		Progression Step 4
NC 1a				
	Standard 3	Children in Reception		Progression Step 3
NC 1b				
P8				Progression Step 2
P7	Standard 2	3 & 4 year olds		Progression Step 1
P6				
P5	Standard 1	2-2½ years		Engagement Step 6
P4				
P3(i)				
P3(ii)				Engagement Step 5
P2(i)		18-24 months		Engagement Step 4
P2(ii)		9-12 months		Engagement Step 3
P1(i)		6-9 months		Engagement Step 2
P1(ii)		3-6 months		Engagement Step 1
P1(iii)		0-3 months		Engagement Step 1

In September 2021 we transferred to the Progression Steps Framework on B Squared. This Framework uses Steps as opposed to the old National Curriculum/P Levels. Please refer to the yellow highlighted conversions below:

Step 10 = 50% L6 – 70% L7

Step 9 = 0% L5 – 50% L6

Step 8 = 70% L3 – 85% L4

Step 7 = 60% L2B – 70% L3

Step 6 = 40% L2C – 60% L2B

Step 5 = 0% L1A – 40% L2C

Step 4 = 70% L1C – 0% L1A

Step 3 = 0% P8 – 70% L1C

Step 2 = 60% P6 – 85% P7

Step 1 = 20% P4 – 60% P6



A Quick Guide to Assessment at Morecambe Road School

Reporting pupil progress to Parents/Guardians (KS4)

Predicted and Current Working Grades for External Accreditations

Most KS4 pupils will be assessed and reported on via the External Accreditation mark schemes. If they are unable to access the accreditations they will follow the KS3 reporting system via B Squared (as mentioned above).

External Accreditation	Predicted Grade (by the End of Yr 11 in June 2023)	Current Working Grade (halfway through Year 10 in February 2022)
GCSE Art and Design	Grade 1	Grade 1
AQA Entry Level Step up To English	ELC 1	ELC 1
Ascents English Skills	ELC 1	ELC 1
AQA Entry Level Maths	ELC 3	ELC 2
AQA Entry Level Science	ELC 2	ELC 2
WJEC Humanities Entry Pathway (RE)	ELC 2	ELC 2
WJEC Entry Pathway (PSD)	ELC 2	ELC 2
AQA Unit Award Scheme (Food Technology)	ELC 1	ELC 1

KS4 pupils are also tracked using class provision maps:

Last updated: 08/02/2022

MORECAMBE ROAD SCHOOL (2021-22)

PROVISION MAPPING (KS4)

Class:

PPG: Pupil Premium, FSM: Free School Meals, ADHD: Attention Deficit Hyperactivity Disorder, SLCN: Speech, Language & communication, ASD: Autistic Spectrum Disorder, SLD: Severe Learning Difficulties, MLD: Moderate Learning Difficulties, SpLD: Specific Learning Difficulties, PD: Physical Difficulties, AFS – Alcohol Foetal Syndrome
 S+L: Speech and Language, LF: Letter Formation activities, MI: Maths Intervention, C: Circle time, SGW: Small Group Work, L: Literacy Intervention, SS: Social Stories
 Ph: Phonics Intervention, SH: Self Help Intervention, SS: Social Skills Intervention, T: Toileting Intervention, MHC: Mental Health Champions, CLA: Child Looked After

TARGETS*

	Below
	On
	Above

PUPIL NAME	SPECIAL NEEDS											EXTERNAL ACCREDITATIONS						INTERVENTIONS		
	ADHD	SLCN	ASD	SLD	MLD	PD	Emotional	Mental Health	Behaviour Plan	VI	HI	Other Condition	AQA English ELC	AQA Maths ELC	Science AQA ELC	WJEC (PSD) Entry Pathway	WJEC (RE) Humanities Entry Pathway		Art AQA GCSE	
	✓		✓		✓				✓			Epilepsy								SGW – Maths SS PPG/FSM
		✓			✓															SGW – Maths PPG
					✓							GLD, Reynold's Syndrome								PPG
	✓	✓			✓						✓	Wears Glasses								PPG/FSM CLA (Residency)
	✓										✓	Cerebral Palsy Faint spells Dyslexia (Right leg)								MHC – Gender Identity, Attendance Issues PPG/FSM
			✓								✓	ADD, Eczema Wears Glasses								
	✓		✓									AFD Allergy: strawberries/papayas								
					✓	✓						Cerebral Palsy, Epilepsy								PPG/FSM
					✓															PPG/FSM
	✓	✓			✓						✓	Wears Glasses								PPG/FSM
	✓		✓								✓	APD, Epilepsy Cyst on Spine Suspected Dyscalculia								SGW – Maths SS PPG/FSM
	✓		✓								✓	Dyspraxia Progressive bilateral hearing loss (hearing aids)								