



Nurture curriculum POLICY

Leadership, Management and Coordination

Trudie Robinson is the Nurture curriculum lead since it began in 2021. There are 3 Nurture Groups that run through Morecambe Road School - KS2, KS3 and KS4. The curriculum is in the process of being written by Trudie Robinson. There is an English and Maths Policy for Nurture, that enables children to be taught on an individualised basis with the emphasis on an intervention style of teaching, so that the children's basic numeracy and literacy skills are always being targeted.

Cross Curricular Skills and Themes

KS2 and KS3 teach 'topics'. The topic incorporates all other areas of the curriculum that are not specifically taught as a subject. The objectives link directly to the National Curriculum and are tracked by the subject lead to ensure coverage of the curriculum is appropriate and that all subjects are being taught.

KS4 have a large emphasis on life skills and AIM Award qualifications. There is a big emphasis on life skills and communication and both of these areas are taught on a weekly basis.

Planning

Every term the Nurture Groups will have a meeting to discuss planning for the next term and what topic will be taught.

Each teacher is responsible for their own planning and can adjust the objectives to suit the needs of their individual classes.

Future developments

There will be in place for KS2&3 a 3 year rolling program for topics. The subject lead will produce this.

Curriculum and Assessment

The Curriculum

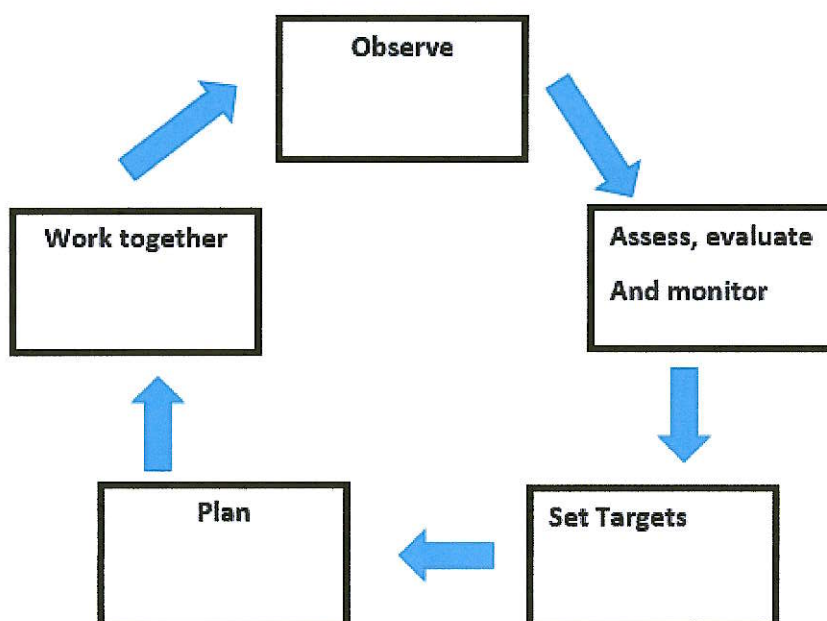
The aim of this curriculum is to foster an ethos whereby each child is encouraged to think and do for themselves as much as possible; independence, life and problem solving skills are key.

Children will working on literacy and numeracy skills in line with whole school policy and be taught a highly personalised curriculum where the children work at their own level on individual targets. This will enable them to learn at their own pace. Whilst being taught at their own individual level, they will also work on group objectives.

The curriculum is designed to incorporate the 4 areas of need; Cognition and Learning, Communication and interaction, Social Emotional and Mental Health and Sensory and Physical needs.

The teacher and team will initially work with the children to assess where they are at and what they can do.

They will do this using the engagement model July 2020.



Assessment will be completed through B Squared, acknowledging the areas of engagement, exploration, realisation, anticipation, persistence and initiation where appropriate. Also, B Squared will be used in line with whole school policy for English and Maths.

There will be a therapy based approach for those who need it, to include sensory interventions for sensory processing as part of a sensory diet and intensive interaction for communication with others if appropriate. The day will include some TEACCH based activities.

The demographic of children in this group are children who are between the engagement scale and subject based learning and those children who stay on the lower steps on B Squared.

The curriculum will include the following areas:

- Work on basic numeracy and literacy skills.
- Science concepts to be included in topics where appropriate.
- Topic to incorporate curriculum subjects.
- Independence/life skills. Daily routines/organisation and independent learning. Thinking and Problem-solving skills. Health and self-care.
- Personal, Social and Emotional Development and RE.
- Physical development. PE will follow the fundamental skills and primary PE scheme. Fundamental skills, fine motor and gross motor skills.
- Communication and Interaction. Listening and attention. Understanding/comprehension and speaking.
- ICT Skills
- Life skills, thinking and problem-solving skills.

Topic and the national curriculum

Topics are relevant to the children's lives that also build in elements from the National Curriculum. Every year the topics have to include elements from all the subjects; minimum of once a year for each subject area to appear in a topic and at least 3 science areas. All elements of the National Curriculum will be from KS1 and lower KS2 where appropriate and in line with the level within which the children are working.

Literacy and Numeracy skills

In line with whole school policy, the class will use B Squared assessment. Literacy and numeracy skills will be taught by having individual Maths and English packs. Each pack will contain individual targets for each child to work on 1:1 with an adult. During these lessons, a child will work on a relevant independent task. There will be 4 English and 4 Maths lessons a week. In KS4, the children will work on AIM awards to the level of each individual child.

Communication and Language

Communication and language will be a high priority within this class. In life to be able to communicate is exceptionally important, and for these learners a particular area that needs to be developed. Communication and language lessons will be taught weekly. Where appropriate, children will have speech targets from the dedicated speech therapists.

Independence

The children will be encouraged to do everything they can for themselves. This class will foster an ethos whereby the children will be encouraged to think for themselves and not rely on adult intervention. This will be a high priority. Adults will support children at all times but allow children the time to do things themselves, even if it initially takes a long time. To achieve maximum independence no one adult will work solely with one child. All adults will work with all children.

Sensory intervention

Sensory intervention will be an integral part of the class. We will complete sensory profiles on individual children where necessary. This will become the children's sensory lifestyle. A sensory lifestyle is a group of physical activities to help children stay alert and calm at the right times. A sensory lifestyle can help "even things out" if they are overexcited at times or too tired at others. In this case, the sensory diet will enable the child to concentrate on tasks within class. A child completes a sensory intervention then completes an activity of school work.

Everyday, the whole class will take part in sensory circuits that concentrate on vestibular and proprioceptive systems.

Primary and KS3 nurture curriculum

English

English is taught at least 4 times a week and is highly personalised and intervention based.

- Each session, the lesson is split into 3 parts:
 1. Writing (see writing progression)
 2. Phonics/reading
 3. Storytime; Either looking at a book for pleasure or being read a story (if Storytime does not fit into the English lesson there must be time in the day allocated for this).
- For writing and reading/phonics each child will be set individual targets to work on with an adult on a 1:1 basis. Please see separate English curriculum document for how this works.

- Whilst the children are waiting to work with an adult, they will be given tasks to do that they are able to complete individually and related to English; e.g. letter formation practice, English games on Ipads, English puzzles and letter ordering.
- Whilst working with the child the adult must give the child oral feedback and next steps, and complete traffic light and/or written comment on each target.

Maths

Maths is taught at least 4 times a week and is highly personalised and intervention based.

- Each child will be given a Maths pack. In the Maths pack are individualised targets to be worked on with the children on a 1:1 basis.
- The teacher will work with small groups each day to assess and deliver new learning where appropriate.
- Whilst the children are waiting to work with an adult, they will be given tasks to do that they are able to complete individually and related to maths; e.g. number formation practice, Maths games on Ipads, maths puzzles, number ordering or colour by number.
- Whilst working with the child the adult must give the child oral feedback and next steps, and complete traffic light and/or written comment on each target.

TOPIC

Each term/half-term, the class will work on a topic; the topic will be one that aids the children's understanding of the world around them.

- The topics will be decided by the Nurture team and where appropriate will run from primary to KS3. Each phase will have different objectives and aims for the topic to ensure progression throughout the school.
- The first topic of the year is 'All About Me' (building on previous learning each year and exploring new objectives).
- Topics will incorporate objectives taken directly from the National Curriculum for foundation subjects to ensure that the curriculum is being covered for ART, DT, Geography and History.
- The subject lead will use a curriculum tracking document for primary and KS3 to ensure coverage of subjects not taught explicitly.

Science

Science will be linked into the topic that term. The topics will be chosen from the primary Science scheme of work, either KS1 or KS2 depending on the ability of the group. Class teacher to ensure good coverage of science curriculum. The Nurture lead will track coverage on the curriculum tracking document.

Music and ICT

Music and ICT will be taught once every week for half a term, adapted from primary schemes of work. Schemes use include ICT from Mr P and music from Charanga.

PSHE and RE

Both subjects to be taught in line with whole school policy. If applicable, can be part of that term's topic.

Life Skills

Life skills will be taught weekly throughout the year.

Communication

Communication will be taught weekly throughout the year.

PE

This subject is taught by a specialist PE teacher using the Lancashire scheme of work, highly adapted to suit the needs of the children.

Fine motor skills

Fine motor skills will be incorporated into the curriculum.

Children on engagement scales and low PS1.

These children will learn English and Maths in the same way as the whole class apart from topic and science lessons. They will (3x a week) work on fine motor, speech and TEACCH whilst the rest of the class is working on topic and science. PSHE will be taught to these children on a 1:1 basis. These children are known as pre curriculum learners.

Assessment

English, Maths and PSHE will be assessed in line with the whole school on B Squared. English, Maths and PSHE folders will be used as a record at the end of the year. English and Maths folder fronts will be filled in and 3 pieces of work from the year transferred from Maths books. The B Squared and target sheets from the Maths book will be put in the folder as a record of what the children have worked on and to show progression. The PSHE folder will be used in line with the whole school. Progress trackers for English and Maths will also be completed in line with whole school policy.

All other curriculum subjects

Will be assessed by B Squared at the end of the half term in which they are taught. If a subject has not been taught that half term it will not be assessed via B Squared. Communication through Spoken Language is assessed through B squared. Life skills and fine motor skills will have a record of progress through comments on teacher planning. Folders will not be in place for foundation curriculum subjects.

KS4 Nurture curriculum

The nurture group in KS4 is known as the life skills group. The children in this group complete many tasks around the school on a weekly basis; collecting the recycling, running tuck shop, going shopping to buy items for the tuck shop and running Cool Beans café on a Friday. When they are not completing very important life skills jobs around school they work on **AQA single awards and entry level qualifications**.

English

English will be taught 4 times each week and will include the following;

- Reading, Writing, Spelling and Grammar, Punctuation and Speaking and Listening.
- Some may be taught on a 1:1 basis with independent English tasks whilst waiting to work with an adult.
- Children will also complete **national qualifications** at their level.
- Children will have the opportunity to access **AQA single awards and entry level depending on ability**, where they will receive a certificate for successfully completing a unit of learning.

Maths

Maths is taught at least 4 times a week and is highly personalised and intervention based.

- They will complete **national qualifications** at their level.

- Pupils will have the opportunity to access **AQA single awards or entry level qualifications** aimed at the level each individual child is working at; where they will receive a certificate for successfully completing a unit of learning.
- Whilst working with the child the adult must give the child oral feedback and next steps.
- Whilst the children are waiting to work with an adult they will be given tasks to do that they are able to complete individually and related to Maths; e.g. number formation practice, maths games on Ipads, maths puzzles, number ordering or colour by number.

Life skills and citizenship

In KS4 there is a significant focus on life skills. They will take part in planning, making lists, asking for things in shops, buying the weekly shopping and paying for it for the school tuck shop.

They will complete jobs around the school such as collecting the recycling and sorting it. The life skills group will run a weekly café where they serve and make tea and coffee for members of the school. They will take orders in person and over the phone, make the drinks, serve them and even run a delivery service to some classes. They will take payment and clean up afterwards. This is all in preparation for their future and for their own independence.

AIM Awards Entry Level Award in Independent Living:

Pupils also complete an external accreditation during their time in KS4. Pupils will complete several AIM Award units. These qualifications are designed to provide a basis for lifelong learning, focusing on transferable social and life skills which are essential for living and working in the community.

AIM Awards Entry Level Award in Personal and Social Development skills:

Pupils will complete several AIM Award units. These qualifications are designed to support children to be healthy, active and lead fulfilling lives. Children will develop self-confidence by responding positively to challenges, solving problems, and handling risks.

Science, art and food technology

- 1 lesson a week will be taught by a specialist teacher for these subjects.

ICT

- 1 lesson a week focusing on functional skills for children in KS4. Also, they may have the opportunity to complete single unit awards where deemed appropriate.
- Each child to complete **AQA single awards, AIM unit awards or Entry level qualifications** tailored to the ability of individual children.

Assessment

Assessment in the KS4 nurture class will be by external accreditation.

Achievement

Special Educational Needs

Each Nurture class will tailor it's learning style each year to adjust with the differing needs of children. If a child cannot learn the way we teach, then we must adjust the way we teach to the way the children learn. All achievement of children will be celebrated. In Nurture groups this may often be the smallest achievement that has the most impact on children.

A strong ethos in nurture is that it takes longer for the children to consolidate learning objectives, and we therefore will continue to work on basic literacy and numeracy skills right through their school life.

KS4 children will work toward external qualifications.

Equal Opportunities

All children have the right to an inclusive education and Nurture groups will reflect this in adapting for each and every child.

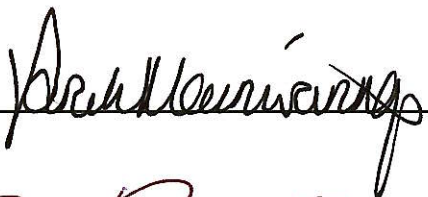
Quality of Teaching

Each teacher is responsible for the teaching of their own class to ensure the objectives are appropriate for the children in the class.

The subject lead will liaise with Nurture teachers to ensure the quality of teaching and progression.

Each teacher in Nurture classes will spend one morning every year in the other Nurture classes for good practice and collaboration.

Approved by the Full Governing Body on 21st June 2023

Signature: (Chair of Governors) 

Signature: (Headteacher) 