



Morecambe Road School Parent Partnership Policy

A positive relationship between home and school equips pupils with valuable skills for their adult life. Morecambe Road School values the unique insight that parents can provide into their children's learning. For these reasons we welcome and encourage parents to participate fully in the life of Morecambe Road School. By working in close partnership with parents, we seek to nurture in our pupils the development of trust, respect, confidence, independence, self esteem and the desire to learn. Our aims are:

- That everyone will respect the caring ethos of our school
- To communicate fully with parents to ensure that we all (parents, pupils, staff) have the same purpose in mind – the needs, development and progress of pupils.
- To involve parents fully in school life and the school community.
- To operate an Open Door Policy that encourages the fullest possible two-way communication between staff and parents.
- To work in close co operation with parents in order to provide a high standard of care, academic attainment and personal achievement for all of our pupils.
- To provide an environment inclusive for all parents and pupils

Parents are welcomed into the school at mutually convenient times to learn more about pupil progress and to celebrate successes. There are numerous opportunities throughout the year (both formal and informal) to meet together and get to know each other.

Formal

- Visits to school for new parents and admission meetings with a member of the Senior Management.
- Review meetings held annually to discuss, evaluate and update the pupil's educational plan.
- Parents evenings to provide information on pupil progress, discuss and set targets.

Informal

- A variety of assemblies, including Annual Awards Ceremony and Leavers Assemblies
- School Performances
- School Fayres
- Workshops for parents
- Parent Social and Information Groups

Our Communication Strategy

We are continually updating and improving our communication systems. Currently, parents receive regular updates from the school including:

- Regular newsletters and information letters
- Annual Progress Reports
- Text messaging service
- School website
- Email Weekly School Bulletin
- School facebook page
- Home School Agreement
- Email distribution of information and messages
- Copies of educational plans and relating documents
- Home to School books
- One to one contact through telephone calls and/or meetings

Opportunities and support for parents

The school seeks to ensure all groups of parents/carers connected with the school are aware of training and enrichment opportunities available in the school and in the community, by:

- Informing and signposting parents about adult learning courses and community events
- Facilitating positive parenting sessions in school
- Curriculum support workshops
- Offering leaflets and guidance on specific areas of the curriculum (eg. Reading) to enable parents to support pupils at home.
- Developing opportunities for parents to meet, share experiences and learn more about available support.

We also seek to support those parents who work by offering an extended school provision:

- After-school Club
- Holiday Clubs

Policies

We seek to ensure that all relevant school policies are effective and easy to read by parents. Policies relevant to parents are available on our website, including the Complaints Policy, Child Protection, Data Protection and Admissions. We are able to support parents, by providing translation where possible and appropriate.

Transition

We aim to provide support and resources to help parents make informed decisions about choices and transitions to other institutions, by:

- Providing impartial guidance on transition to parents and pupils.
- Supporting parents with the procedures for applications to further education and training

Home/School Partnership

We believe that a strong home/school partnership is key to a pupil's emotional development, progress and growth as part of the community. We encourage parents to support pupils learning at home in a variety of ways, including:

- Jointly signing the Home/School agreement
- Encouraging children to complete and return promptly any homework they have been given
- Checking and signing their Home to School book on a regular basis and as a means of contacting teachers

Family Liaison Officer

Morecambe Road School employs a full time permanent HLTA as the Family Liaison Officer (FLO). The FLO provides support at all levels – whole school down to one-to-one.

Parent Support and Expectations

Negative incidents are extremely rare at Morecambe Road School. This is because our parents help us to support a peaceful and safe school environment for their children. Morecambe Road School recognises that the majority of parents and pupils act appropriately and treat each other with dignity and respect. However, we consider it important to clarify the expected standards. To maintain a positive learning environment Morecambe Road School will not tolerate any of the following:

- Disruptive behaviour in any area of the school including the grounds
- Loud or offensive language or displays of temper
- Threats to the safety of pupils, staff, parents or any other stakeholder
- Damage or destruction of school property
- Abusive or threatening emails, voicemails or other type of communication
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils, parents, staff or stakeholders of the school

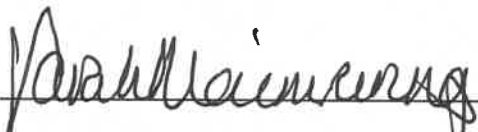
Social media websites such as Facebook have revolutionised communication and used in a positive way enrich engagement. However, they are not to be used to fuel any type of negative campaign against school or its stakeholders. Negative comments posted on a social network site will be reported to the appropriate 'report abuse' section. The school will expect any parent or pupil to remove such comments immediately. In serious cases the school will consider legal options to deal with the misuse of networking sites. Any issues regarding pupils or parents using social media to publicly humiliate another will be dealt with as a serious incident of school bullying.

Any concerns parents may have must be raised through the appropriate channels – by speaking to the Class Teacher, the Head Teacher or the Chair of Governors. They can then be dealt with fairly, appropriately and effectively for all concerned. The full process and what to do if you have a concern is explained in the schools Complaints Policy.

Parental Feedback

The school will regularly seek parental views on a range of topics affecting pupils' education through questionnaires, surveys and verbal discussion. Feedback is valued, and responses are seriously considered and appropriate action taken.

We are committed to the highest possible level of Partnership and are always open to new suggestions on how we can improve.

Signed:  (Chair of Governors) Date: 22.6.22

Signed:  (Headteacher)

